

# Nettlesworth Primary School



## Pupil Premium Plan 2015-16

Key Area	Responsibility	Cost	Actions	Timescale	Monitoring	Review and Impact
Provide additional support to vulnerable families within the home environment and within school.	Maureen Rowe School based Parent Support Advisor	£2300 contribution to COL (subsidised)	<ul style="list-style-type: none"> <li>Work with referred families on individualised issues which impact upon the child's abilities to access education.</li> <li>Encourage links between home and school</li> <li>Support work with parents.</li> </ul>	On going throughout the year	<p><b>MR/LR</b> Continue to analyse Attendance data for targeted children to measure impact.</p> <p><b>MR:</b> Analyse impact upon children and their emotional well being in school/</p> <p><b>Key Question(s):</b> How are referred children closing the gap against targets?</p> <p><b>Key Question(s):</b> How are parents engaging with school provision?</p>	<p><b>Review July 2015</b> MR running "Relax kids" sessions with targeted Yr 6 group prior to SATS in order to build self-esteem and confidence.</p>
Provide a Breakfast club facility to ensure vulnerable children come into school on time and are suitably fed.	Lisa Hill Glynnis Shaw	£4365 Additional wages	<ul style="list-style-type: none"> <li>Operate a breakfast club which encourages healthy eating and punctual school attendance.</li> </ul>	<p>On going throughout the year</p> <p>45mins per day</p>	<p><b>LH/GS</b> Monitor attendance and punctuality and encourage healthy breakfast habits.</p> <p>Monitor children and parents view of the impact via questionnaires.</p> <p><b>Key Question(s):</b> Does eating a healthy breakfast impact upon the children's level of attainment? Has attendance/punctuality amongst the cohort of pupils improved?</p>	<p><b>Review July 2015</b> Breakfast club continues to operate well and ensures PP children arrive in school on time and have a healthy breakfast.</p>

Provide additional support with homework activities in a small group setting.	Lisa Hill Glynnis Shaw	As above (The figure quoted covers both activities)	<ul style="list-style-type: none"> <li>Provide a specifically targeted Homework after school club exclusively for Pupil Premium children which enables them to receive additional support in a small group setting</li> </ul>	On going throughout the year  1 hour per week.	<p><b>LR</b> Liaise with all class teachers across the school to assess the impact which additional support has upon attainment.</p> <p>Monitor impact upon children and parent views via questionnaires.</p> <p><b>Key Question(s):</b> How is additional support improving the attainment of targeted children?</p>	<p><b>Review July 2015</b> Evidence from parents (anecdotal) points to higher levels of engagement by children to homework. Some children completing extra work and challenge activities in homework club time.</p>
Additional 1 to 1 support within the classroom provided by a designated Pupil Premium Teaching Assistant	Yvonne Gallagher	<p><b>£18655</b></p> <p>Plus</p> <p><b>£8000</b> resource allocation. This includes the provision of new ipads for use in Homework club</p>	<ul style="list-style-type: none"> <li>Additional targeted support in liaison with class teachers to be provided on a one to one basis within the classroom. This support covers the whole of the Pupil premium cohort across all age groups within school. It enables us to effectively target areas for development with individual children.</li> </ul>	On going throughout the year. Full time	<p><b>YG</b> To monitor and track the progress of individuals within the cohort in conjunction with class teachers. Beginning Sept with baseline assessment and at key points during year.</p> <p><b>LR</b> To monitor and track impact of provision on attainment. Analyse data for targeted children to measure impact.</p> <p><b>Key Question(s):</b> How are identified children closing the gap against targets?</p>	<p><b>Review July 2015</b> Whole school data analysis of Performance of PP children relative to other pupil groups points to no significant gaps in attainment</p>
Cohort tracking linked to analysis of attendance	Lee Roberts		<ul style="list-style-type: none"> <li>To provide teachers and subject leaders pertinent cohort tracking and attendance information which can be used to deliver appropriate</li> </ul>	On going throughout year.	<p><b>LR</b> The inclusive ethos of Nettlesworth Primary continues to develop pride and sense of ownership within its pupils and stakeholders.</p>	<p><b>Review July 2015</b> This continues to be the case. No dip in attendance of PP children</p>

			curriculum content.		LR Track attendance figures of vulnerable groups.	
<b>TOTAL</b>		<b>£33,320</b>	Allocated amount was £33,300 The additional £20 was taken from general school budget to top up allocation			