

Nettlesworth Primary School Safeguarding/Theme Workshop/Assemblies

	R/Year 1	Year2	Year 3	Year 4	Year 5	
Year 6						
13th September	<p>E-Safety E-Awareness</p> <ul style="list-style-type: none"> ☑ Know that some information (full name, address, birthday etc...) is 'special' as it applies to them. ☑ Children know that personal information is as valuable online as offline and that it should not be shared without a parent, carer or teacher's permission. ☑ Children discuss, understand and abide by the school's e-Safety SMART Rules. ☑ For children to understand the importance of talking to a trusted adult about their online experiences. 	<p>E-Safety E-Awareness</p> <ul style="list-style-type: none"> ☑ Children are aware that not everyone they meet online is automatically trustworthy. ☑ Children understand that personal information is unique to them and should not be shared without a teacher or parent's permission. ☑ Children identify characteristics of people who are worthy of their trust. 	<p>E-Safety E-Awareness</p> <ul style="list-style-type: none"> ☑ Develop awareness of relevant e-Safety issues, such as cyber bullying. ☑ Children understand and abide by the school's 'Being SMART Online' Rules and know that it contains rules that exist in order to keep children safe online. ☑ Understand what personal information should be kept private. ☑ Know that passwords keep information secure and that they should be kept private 	<p>E-Safety E-Awareness</p> <ul style="list-style-type: none"> ☑ Children understand and abide by the school's 'Being SMART Online' rules and aware of the implications of not following the rules. ☑ Children understand that a password can keep information secure and the need to keep it a secret. <p>Childnet –What is reliable? Smart Rules</p>	<p>E-Safety E-Awareness</p> <ul style="list-style-type: none"> ☑ Children understand and abide by the school's 'Being SMART Online' rules and aware of the implications of not following the rules. ☑ Children understand that a password can keep information secure and the need to keep it a secret. <p>Play Like Share Think U Know Kids Quiz - Cybersmart kids quiz</p>	<p>E-Safety E-Awareness</p> <ul style="list-style-type: none"> ☑ Children understand and abide by the school's 'Being SMART Online' rules and aware of the implications of not following the rules. ☑ Children understand that a password can keep information secure and the need to keep it a secret. ☑ To know why they need a password.
20th September	<p>Keeping Safe Anti – Bullying</p> <ul style="list-style-type: none"> ☑ At appropriate age related level, discuss how children can be affected by bullying. ☑ Discuss examples of bullying. ☑ Discuss how to report this to adults and the importance of this. 	<p>Keeping Safe Anti – Bullying</p> <ul style="list-style-type: none"> ☑ At appropriate age related level, discuss how children can be affected by bullying. ☑ Discuss examples of bullying. ☑ Discuss how to report this to adults and the importance of this. 	<p>Keeping Safe Anti – Bullying</p> <ul style="list-style-type: none"> ☑ At appropriate age related level, discuss how children can be affected by bullying. ☑ Discuss examples of bullying. ☑ Discuss how to report this to adults and the importance of this. 	<p>Keeping Safe Anti – Bullying</p> <ul style="list-style-type: none"> ☑ At appropriate age related level, discuss how children can be affected by bullying. ☑ Discuss examples of bullying. ☑ Discuss how to report this to adults and the importance of this. 	<p>Keeping Safe Anti – Bullying</p> <ul style="list-style-type: none"> ☑ At appropriate age related level, discuss how children can be affected by bullying. ☑ Discuss examples of bullying. ☑ Discuss how to report this to adults and the importance of this. 	<p>Keeping Safe Anti – Bullying</p> <ul style="list-style-type: none"> ☑ At appropriate age related level, discuss how children can be affected by bullying. ☑ Discuss examples of bullying. ☑ Discuss how to report this to adults and the importance of this. ☑ Discuss why people bully? <p>Cyber Bullying Digizen Video and or What's Cyberbullying? Pupils explore how it feels to be cyberbullied, how cyberbullying is similar to or</p>

different than in-person bullying, and learn strategies for handling cyberbullying when it arises

Nettlesworth Primary School Safeguarding/Theme Workshop/Assemblies

27th September

E-Safety - Online Exploration

- ☑ Children need help from their teacher or trusted adult before they go online.
- ☑ Children explore onscreen activities that mimic real life.
- ☑ Children talk about the differences between real and online experiences.

Searching

Pupils search for pictures online by clicking on letters of the alphabet. They learn that directory sites with alphabetical listings offer one way to find things on the Internet
 Researching ladybirds / Minibeasts
 Swiggle – safe search engine
 Ask Jeeves for Kids
 Zippeps Astro Circus - cyberbullying

E-Safety

Online Research

Children explore a range of age-appropriate digital resources.
 Children to know that not everything they find online is accurate.
 Know that some websites contain advertisements (often embedded) and learn how to ignore them.
 Children to know what to do if they find something inappropriate online.
 Children discuss, understand and abide by the school's e-Safety SMART Rules
SWGfL- Swiggle Google – Safesearchkids
Common Sense Media - Choosing a Search Site

E-Safety

Online Research

Use child-friendly search engines independently to find information through key words.
 Understand that the Internet contains fact, fiction and opinions and begin to distinguish between them.
Websites and Adverts
 Common Sense Media
 Lesson

E-Safety Online Research

Be aware of different search engines and discuss their various features (e.g. Google image & video search).
 Show children how to change the 'Search Settings' to Strict in Google.
 Understand the importance of framing questions into search criteria when conducting web searches.
 Be aware that not everything they find online is accurate and that information needs to be checked and evaluated.
Rings of Responsibility RRS
 Pupils explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens
Kidsmart – Safe Searching

E-Safety

Online Research

☑ Children use a range of sources to check the validity of a website.
 ☑ Children recognise that different viewpoints can be found on the web. They critically evaluate the information they use, and understand some of the potential dangers of not doing so.
 Children are aware of the issues of plagiarism, copyright and data protection in relation to their work.
 Google Search Lessons (First)
 Google Inside Search
 LGfL Trust Me
 NW Pacific Tree Octopus...(Fake news)
<http://zapatopi.net/treeoctopus/>

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Searching
Google search lessons
 Search Lesson
Igfl trust me
 Trust Me

4th October

Celebrating Ourselves Disabled People

☑ At appropriate age related level, discuss how children may encounter people with different disabilities and how we should treat these people.

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☑ At appropriate age related level, discuss how children may encounter people with different disabilities and how we should treat these people.

☑ Discuss examples of disabilities and how these can affect people.

Discuss how we can support these people without causing upset.

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Discuss how we can support these people without causing upset.
☑ Discuss who they know in the media with disabilities.

Nettleworth Primary School Safeguarding/Theme Workshop/Assemblies

11th October

Keeping Safe Stranger Danger

- ☑ At appropriate age related level, discuss how children should be aware of strangers.
- ☑ Children should be made aware of what to do if lost and who they can ask for help.
- ☑ Children should understand what to do if approached by a stranger.

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**See SWGFL Schemes
Going Places Safely** Common sense media Going Places

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**Staying Safe
Smart Crew** Videos and lesson resources. Covering a range of areas)
Video :- Video
Create posters to demonstrate understanding of key issues. (Publisher or Pages)
Lesson Plan

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18th October

E-Safety - Online Communication and E- Awareness

- ☑ Children understand that they can share information online, e.g. via email or the school learning platform.
- ☑ Children understand that there is a right and wrong way to communicate and this may

E-Safety Communication & Collaboration

- ☑ Children are able to send suitable and purposeful emails, developing awareness of appropriate language to use.
- ☑ Children know that passwords help to keep

E-Safety Communication & Collaboration

- Use a range of online communication tools, such as email, forums and polls.
- Know how to deal with unpleasant forms of electronic communication (save the

E-Safety Communication & Collaboration

- Children use online communication tools to exchange and develop their ideas in a range of curriculum opportunities.
- Use sensitive and appropriate language when using online communication tools.

E-Safety Communication & Collaboration

- ☑ Decide which online communication tool is the most appropriate to use for a particular purpose, e.g. email, discussion forums, podcast, or multi-user documents on Fronter.

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be different depending on who you are communicating with.

information safe and secure and that they should not be shared
☑ Children contribute to a class discussion forum.

message and screenshot and speak to a trusted adult)
Be able to discern when an email should or should not be opened.
Respect Online
Link

Develop understanding of when it is unsafe to open an email or an email attachment.

☑ Discuss issues to do with Social Networking. E.g. giving too much information, people using information online, not knowing who is at the other end of the conversation

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☑ Discuss what info can be shared and why?

Nettlesworth Primary School Safeguarding/Theme Workshop/Assemblies

1st November

Our Community Behaviour, Litter and graffiti
☑ At appropriate age related level, discuss how children support and be a credit within their own community.
☑ Discuss examples of issues that affect our local community.
☑ Discuss how to report this to trusted adults.

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8th November

Keeping Safe Sexual Exploitation, trafficking & Missing
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☑ [Link to media discussions.](#)

15th November

E-Safety - Online research

☑ Use simple navigation skills to open a teacher selected website from a favourites link or shortcut.

☑ Know how to minimise a screen or turn off a monitor if they see something inappropriate on a website and tell a trusted adult.

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☑ Discuss which sites they use.

22nd November

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Nettlesworth Primary School Safeguarding/Theme Workshop/Assemblies

29th November

E-Safety - Online Research

☑ Know that email is a method of sending and receiving messages through the Internet.

☑ Participate in the sending of class emails.

☑ Understand the need to keep passwords private.

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E-Safety Communication & Collaboration

☑ Discuss issues to do with the safe use of mobile phones.

☑ Understand the safe use of text messaging and Apps.

☑ Understand how to screenshot mobile phone screens and report to adult.

☑ Use of Snapchat, Instagram, Twitter, Facebook etc.

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☑ Discuss images can be on the internet forever.

6th December

**Keeping Safe
Substance Misuse**

- ☑ At appropriate age related level, discuss the topic of substance misuse.
- ☑ Discuss what substance misuse looks like and examples of these.
- ☑ Express importance of keeping health and the effects substance misuse can have on us.

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10th January

E-Safety E-Awareness

- ☑ Be aware of the issues surrounding cyberbullying and understanding the impact on an individual of sending or uploading unkind or inappropriate content.
- ☑ Know that malicious adults use the Internet and attempt to make contact with children and know how to report abuse.

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Going Places Safely

Pupils learn that they can go to exciting places online, but they need to follow certain rules to remain safe
Smartie the Penguin

CEOP - Hector's World

<https://www.thinkuknow.co.uk/Teachers/Resources/>

Nettlesworth Primary School Safeguarding/Theme Workshop/Assemblies

17th January

**Keeping Safe
Dangers Around the home**

- ☑ At appropriate age related level, discuss how children should be aware of dangers around the home.
- ☑ Children should be made aware of what to do if they stop something unsafe in the home.

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24th January	E-Safety E-Awareness Extremism ☒ Use current news stories and media to explain and discuss extremism and radicalisation at appropriate age related level.	E-Safety E-Awareness Extremism ☒ Use current news stories and media to explain and discuss extremism and radicalisation at appropriate age related level.	E-Safety E-Awareness Extremism ☒ Use current news stories and media to explain and discuss extremism and radicalisation at appropriate age related level.	E-Safety E-Awareness Extremism ☒ Use current news stories and media to explain and discuss extremism and radicalisation at appropriate age related level.	E-Safety E-Awareness Extremism ☒ Use current news stories and media to explain and discuss extremism and radicalisation at appropriate age related level.	E-Safety E-Awareness Extremism ☒ Use current news stories and media to explain and discuss extremism and radicalisation at appropriate age related level.
31st January	Keeping Safe Smoking ☒ At appropriate age related level, discuss the topic of smoking. ☒ Discuss what smoking looks like and examples of these. ☒ Express importance of keeping health and the effects smoking can have on us.	Keeping Safe Smoking ☒ At appropriate age related level, discuss the topic of smoking. ☒ Discuss what smoking looks like and examples of these. ☒ Express importance of keeping health and the effects smoking can have on us.	Keeping Safe Smoking ☒ At appropriate age related level, discuss the topic of smoking. ☒ Discuss what smoking looks like and examples of these. ☒ Express importance of keeping health and the effects smoking can have on us.	Keeping Safe Smoking ☒ At appropriate age related level, discuss the topic of smoking. ☒ Discuss what smoking looks like and examples of these. ☒ Express importance of keeping health and the effects smoking can have on us.	Keeping Safe Smoking ☒ At appropriate age related level, discuss the topic of smoking. ☒ Discuss what smoking looks like and examples of these. Express importance of keeping health and the effects smoking can have on us.	Keeping Safe Smoking ☒ At appropriate age related level, discuss the topic of smoking. ☒ Discuss what smoking looks like and examples of these. ☒ Express importance of keeping health and the effects smoking can have on us.
7th February	E-Safety E-Awareness Online Reputation ☒ At appropriate age related level, discuss how your reputation can be affected by what others say online. ☒ Express importance of having a good online presence.	E-Safety E-Awareness Online Reputation ☒ At appropriate age related level, discuss how your reputation can be affected by what others say online. ☒ Express importance of having a good online presence.	E-Safety E-Awareness Online Reputation ☒ At appropriate age related level, discuss how your reputation can be affected by what others say online. ☒ Express importance of having a good online presence.	E-Safety E-Awareness Online Reputation ☒ At appropriate age related level, discuss how your reputation can be affected by what others say online. ☒ Express importance of having a good online presence.	E-Safety E-Awareness Online Reputation ☒ At appropriate age related level, discuss how your reputation can be affected by what others say online. ☒ Express importance of having a good online presence. The Power of Words https://www.commonsensemedia.org/educators/lesson/power-words-4-5	E-Safety E-Awareness Online Reputation ☒ At appropriate age related level, discuss how your reputation can be affected by what others say online. ☒ Express importance of having a good online presence. ☒ Discuss how to conduct oneself online.

in the home and how to get out of the home in a fire.

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☑ Discuss a suitable route out of their house.

Nettlesworth Primary School Safeguarding/Theme Workshop/Assemblies

2nd May

E-Safety Cyber-Bullying

☑ At appropriate age related level, discuss how children can be affected by cyber-bullying.
☑ Discuss examples of this.
☑ Discuss how to report this to adults and the importance of saving & screenshot taking of evidence.

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Game On (Office of the Australian e-safety)

Game On

Super Digital Citizen

Pupils explore Spider-Man's motto, "with great power comes great responsibility" through the lens of digital citizenship. They create comic strips show a digital superhero who witnesses an act of poor digital citizenship, and then helps resolve it.

9th May

Keeping Safe Water Safety

☑ At appropriate age related level, discuss how children should be aware of the dangers of being around water.

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- ☒ Children should be made aware of what to do if they are playing near water.
- ☒ Children should understand how to keep themselves safe when playing near water.

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16th May

Keeping Safe Anti – Bullying

- ☒ At appropriate age related level, discuss how children can be affected by bullying.
- ☒ Discuss examples of bullying.
- ☒ Discuss how to report this to adults and the importance of this.

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Nettlesworth Primary School Safeguarding/Theme Workshop/Assemblies

Childnet – Who should you tell?

Skills School – Safety features explained

Cybersmart - Cyberbullying

BBC - CBBC – What is cyberbullying?

Play Like Share Think U Know

<https://www.esafety.gov.au/kids-quiz/> - Cybersmart kids quiz

6th June

Keeping Safe Substance Misuse

- ☒ At appropriate age related level, discuss the topic of substance misuse.
- ☒ Discuss what substance misuse looks like and examples of these.
- ☒ Express importance of keeping health and the effects substance misuse can have on us.

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20th June

Our Community Behaviour, Litter and graffiti

- ☒ At appropriate age related level, discuss how children support and be a credit within their own community.

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☒ Discuss examples of issues that affect our local community.
☒ Discuss how to report this to trusted adults.

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25th June

Safety online
Keep it Private
Pupils learn that many websites ask for information that is private and discuss how to responsibly handle such requests
Smartie the Penguin

General safety online.
Lee & Kim
www.thinkuknow.co.uk

Passwords
Passwords Setting Network Passwords.
Powerful Passwords Common Sense Media
<https://www.common sense media.org/educators/lesson/powerful-passwords-k-2>

Personal Safety
Digizen – Digital Values Lesson plans and activity.
Cyber-Detectives – Teacher led lesson where children solve a mystery.
<https://esafety.gov.au/education-resources/classroom-resources/cybersmart-detectives>

Spam e-mails and texts.
Common Sense Media
<https://www.common sense media.org/educators/lesson/youve-won-prize-4-5>

Privacy Rules
<https://www.common sense media.org/educators/lesson/privacy-rules-3-5>
Pupils learn that children’s websites must protect their private information. They learn to identify these secure sites by looking for their privacy policies and privacy seals of approval.

Nettlesworth Primary School Safeguarding/Theme Workshop/Assemblies

Extra Sessions

General safety online.
Lee & Kim
www.thinkuknow.co.uk

Key word searches
The Key to Keywords Link
Pupils learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies.

Making Strong Passwords Passwords
Other Password tools / lessons Microsoft Password checker

Selling Stereotypes
Pupils explore how the media can play a powerful role in shaping our ideas about girls and boys. They practice identifying messages about gender roles in two online activity zones for children.
Dove – Self Esteem Link

Whose is it, Anyway?

Pupils learn that copying the work of others and presenting it as one’s own is called plagiarism. They also learn about when and how it’s ok to use the work of others.

Link
Link

Private and Personal Information

<https://www.common sense media.org/educators/lesson/private-and-personal-information-3-5>

How can you protect yourself from online identity theft? Pupils think critically about the information they share online **ICO** – Personal information and information rights

You’ve Won a Prize

Pupils learn what spam is, the forms it takes, and then identify strategies for dealing with it.