

## Nettlesworth Primary School

End of year Data analysis: September 2017 - July 2018

| EYFS | GLD |  | Target where set | Attainment |
| :---: | :---: | :---: | :---: | :---: |
|  | All | $\begin{aligned} & \text { Cohort No: } 14 \\ & \text { Each child = } \\ & 7.14 \% \end{aligned}$ | $85.7 \%$ <br> 12/14 children | $\begin{aligned} & 85.7 \% \\ & 12 / 14 \\ & \hline \end{aligned}$ |
|  | FSM | Cohort No: 1 <br> Each child = <br> 100\% | $\begin{aligned} & 100 \% \\ & 1 / 1 \\ & \hline \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 1 / 1 \\ & \hline \end{aligned}$ |
|  | Pupil Premium | Cohort No: 1 <br> Each child = <br> 100\% |  | $\begin{aligned} & 100 \% \\ & 1 / 1 \end{aligned}$ |
|  | Mobility | Cohort No: 0 |  | 0 |
|  | SEND | Cohort No: 0 |  | 0 |
|  | MAGT | Cohort No: 2 <br> Each child = <br> 50\% |  | $\begin{array}{\|l} \hline 100 \% \\ 2 / 2 \\ \hline \end{array}$ |
|  | Boys | Cohort No:7 <br> Each child =14.2 |  | $\begin{array}{\|l} 85.2 \% \\ 6 / 7 \end{array}$ |
|  | Girls | Cohort No: 7 <br> Each child = <br> 14.2 |  | $\begin{aligned} & 85.2 \% \\ & 6 / 7 \end{aligned}$ |


| ELD |  | $\begin{aligned} & \hline 14.28 \% \\ & 2 / 14 \end{aligned}$ |
| :---: | :---: | :---: |
| Year 1 Phonics Check | Cohort No: 17 <br> Each child = 5.8\% | Attainment |
| All | 82.3\% 14/17 children | 92.8\% 16/17 |
| FSM | 100\% 2/2 children 2 children Each child = 50\% | 100\% $2 / 2$ |
| Pupil Premium | $\begin{array}{ll} 66.6 \% & 2 / 3 \text { children } \\ 3 \text { children } & \text { Each child }=33.3 \% \end{array}$ | 66.6\% 2/3 |
| Mob | 1 child = 100\% | 1/1 passed 100\% |
| Stability | 16 children Each child $=6.25 \%$ | 93.75\% 15/16 |
| SEND | 5 children <br> Each child = 20\% | 100\% 5/5 |
| MAGT | 2 children <br> Each child = 50\% | 100\% 2/2 |
| Boys | 10 children <br> Each child = 10\% | 90\% 9/10 |
| Girls | 7 children <br> Each child = 14.2\% | 100\% 7/7 |


| Year 2 Phonics ReCheck | Cohort No: 2 <br> Each child = 50\% | Attainment |  |
| :---: | :---: | :---: | :---: |
| All | 100\% $2 / 2$ children | 100\% | 2/2 |
| FSM | 100\% 2/2 children <br> 2 children Each child = 50\% | 100\% | $2 / 2$ |
| Pupil Premium | 100\% 2/2 children <br> 2 children Each child = 50\% | 100\% | 2/2 |
| Mob | 0 children |  |  |
| Stability | 2 children Each child $=50 \%$ | 100\% | 2/2 |
| SEND | 2 children <br> Each child = 50\% | 100\% | $2 / 2$ |
| MAGT | 0 children |  |  |
| Boys | 1 child <br> Each child = 100\% | 100\% | 1/1 |
| Girls | 1 child <br> Each child = 100\% | 100\% | 1/1 |


| Year 2 <br> SAT results | NA 76\% <br> 2017 <br> Reading <br> Expected <br> level <br> Higher Score <br> NA $25 \%$ | NA 68\% 2017 Writing Expected level <br> Greater Depth NA 16\% | NA 75\% <br> 2017 <br> Maths <br> Expected <br> level <br> Higher <br> Score <br> NA 21\% | NA \% <br> SPAG <br> Expected <br> Level <br> Higher Score | NA 64\% 2017 <br> RWM <br> Expected level <br> Higher Score NA 11\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All <br> Cohort No: 17 <br> Each child = <br> 5.8\% | $\begin{aligned} & 88 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & \text { 82\% } \\ & \text { 18\% } \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 12 \% \end{aligned}$ | 69.6\% <br> 11.7\% <br> 12/16 passed <br> 75\% <br> BUT <br> 16 children <br> took the test <br> as 1 child <br> disapplied | $\begin{aligned} & \text { 82\% } \\ & 11.7 \% \end{aligned}$ |
| FSM <br> Cohort No: 4 <br> Each child = <br> 25\% | $\begin{aligned} & 75 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 0 \% \end{aligned}$ |
| Pupil <br> Premium <br> Cohort No: 7 <br> Each child = <br> 14.2\% | $\begin{aligned} & 71 \% \\ & 0 \% \end{aligned}$ | $\begin{gathered} 57 \% \\ 0 \% \end{gathered}$ | $\begin{aligned} & 71 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & \text { 42.6\% } \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 0 \% \end{aligned}$ |
| Mobility <br> Cohort No: 1 <br> Each child = <br> 100\% | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ |
| Stability <br> Cohort No: $16$ | $\begin{aligned} & 87.5 \% \\ & 25 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 81.25\% } \\ & 18.75 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 87.5 \% \\ & 12.5 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 72.6 \% \\ & 18.75 \% \end{aligned}$ | $\begin{aligned} & 81.25 \% \\ & 12.5 \% \end{aligned}$ |


| Each child = <br> $6.25 \%$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| SEND <br> Cohort No: 5 <br> Each child = <br> $20 \%$ | $00 \%$ | $40 \%$ | $80 \%$ | $20 \%$ | $40 \%$ |
| MAGT <br> Cohort No: 2 <br> Each child $=$ <br> $50 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $0 \%$ | $0 \%$ |


| Year 6 <br> SAT results | NA 75\% <br> Reading <br> Expected <br> level <br> Higher Score | NA 78\% <br> Writing <br> Expected level <br> Greater Depth | NA76\% <br> Maths <br> Expected <br> level <br> Higher <br> Score | NA 78\% <br> SPAG <br> Expected <br> Level <br> Higher Score | 64\% <br> RWM <br> Expected <br> level <br> Higher Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All <br> Cohort No: 15 <br> Each child = <br> 6.6\% | $\begin{aligned} & 92.4 \% \\ & 14 / 14 \\ & \text { passed } \\ & 100 \% \\ & 26.4 \% \end{aligned}$ <br> BUT <br> 14 children took the test as 1 child disapplied | $\begin{aligned} & 85.8 \% \\ & \\ & 13 / 14 \text { passed } \\ & 92.8 \% \\ & 19.8 \% \\ & \\ & \text { BUT } \\ & 14 \text { children } \\ & \text { took the test as } \\ & 1 \text { child } \\ & \text { disapplied } \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 10 / 14 \\ & \text { passed } \\ & 71.4 \% \\ & 19.8 \% \end{aligned}$ <br> BUT <br> 14 children took the test as 1 child disapplied | $\begin{array}{\|l} 79.2 \% \\ \\ 12 / 14 \text { passed } \\ 85.7 \% \\ 26.4 \% \\ \\ \text { BUT } \\ 14 \text { children } \\ \text { took the test } \\ \text { as } 1 \text { child } \\ \text { disapplied } \end{array}$ | 66\% <br> 10/14 passed <br> 71.4\% <br> 19.8\% <br> BUT <br> 14 children took the test as 1 child disapplied |
| FSM <br> Cohort No: 2 <br> Each child = 50\% | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ |
| Pupil Premium | 80\% | 80\%\% | 80\% | 80\% | 80\% |


| $\begin{aligned} & \text { Cohort No: } 5 \\ & \text { Each child = } \\ & 20 \% \end{aligned}$ | 0\% | 0\% | 0\% | 0\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mobility <br> Cohort No: <br> 13 <br> Each child = <br> 7.7\% | $\begin{aligned} & 84.7 \% \\ & 23.1 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 23.1 \% \end{aligned}$ | $\begin{aligned} & \text { 69.3\% } \\ & 23.1 \% \end{aligned}$ | $\begin{aligned} & \text { 77\% } \\ & 23.1 \% \end{aligned}$ | $\begin{aligned} & \text { 69.3\% } \\ & 23.1 \% \end{aligned}$ |
| Stability <br> Cohort No: 2 <br> Each child = <br> 50\% | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ |
| SEND <br> Cohort No: 4 <br> Each child = $25 \%$ | $\begin{aligned} & 75 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ |
| MAGT <br> Cohort No: 3 <br> Each child = <br> 33.3\% | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ |

