

## Nettlesworth Primary School

End of year Data analysis: September 2018 - July 2019
\(\left.$$
\begin{array}{|l|l|l|l|l|}\hline \text { EYFS } & \begin{array}{ll}\underline{\text { GLD }} \\
\text { (National Average } \\
\text { 2019- 72\%) }\end{array} & & \begin{array}{l}\text { Target where } \\
\text { set }\end{array}
$$ \& Attainment <br>
\hline \& All \& \begin{array}{l}Cohort No: 9 <br>
Each child= <br>

11 \%\end{array} \& 77 \% \& 7 / 9 children\end{array}\right]\)| $7 / 9$ |
| :--- |



| Year 2 Phonics ReCheck | Cohort No: 1 <br> Each child = 100\% | Attainment |
| :---: | :---: | :---: |
| All | 100\% 1/1 children | 100\% 1/1 |
| FSM | 0/0 children | 0/0 children |
| Pupil Premium | 100\% 1/1 children |  |
| Mob | 0 children |  |
| Stability | 1 child 100\% | 100\% 1/1 |
| SEND | $\begin{gathered} 1 \text { child } \\ 100 \% \end{gathered}$ | 100\% 1/1 |
| MAGT | 0 children |  |
| Boys | 1 child <br> Each child = 100\% | 100\% $1 / 1$ |
| Girls | 0 children |  |


| Year 2 SAT results | NA 75\% <br> 2019 <br> Reading <br> Expected <br> level <br> Higher Score <br> NA $25 \%$ | NA 69\% 2019 Writing Expected level <br> Greater Depth NA 15\% | NA 76\% <br> 2019 <br> Maths <br> Expected <br> level <br> Higher <br> Score <br> NA 22\% | NA \% <br> SPAG <br> Expected <br> Level <br> Higher Score | NA 65\% 2019 <br> RWM <br> Expected <br> level <br> Higher Score <br> NA 11\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All <br> Cohort No: 17 <br> Each child = <br> 5.8\% | $\begin{array}{\|l\|} \hline 81.2 \% \\ 23.2 \% \end{array}$ | $\begin{aligned} & \text { 81.2\% } \\ & 11.6 \% \end{aligned}$ | $\begin{aligned} & 81.2 \% \\ & 17.4 \% \end{aligned}$ | $\begin{aligned} & 69.6 \% \\ & 17.4 \% \end{aligned}$ | $\begin{aligned} & \text { 81.2\% } \\ & 11.6 \% \end{aligned}$ |
| FSM <br> Cohort No: 2 <br> Each child = 50\% | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ |
| Pupil <br> Premium <br> Cohort No: 2 <br> Each child = <br> 50\% | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | $\begin{array}{\|l\|} 50 \% \\ 0 \% \end{array}$ | $50 \%$ <br> 0\% |
| Mobility <br> Cohort No: 1 <br> Each child = <br> 100\% | $\begin{array}{\|l\|l} 100 \% \\ 0 \% \end{array}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 0 \% \end{aligned}$ |
| Stability <br> Cohort No: <br> 16 | 87.5\% | 87.5\% | 87.5\% | 87.5\% | 87.5\% |


| Each child = <br> $6.25 \%$ | $25 \%$ | $18.75 \%$ | $12.5 \%$ | $18.75 \%$ | $12.5 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| SEND <br> Cohort No: 2 <br> Each child = <br> $50 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| MAGT <br> Cohort No: 3 <br> Each child $=$ <br> $33.6 \%$ | $100 \%$ | $100 \%$ | $66.6 \%$ | $0 \%$ | $0 \%$ |


| Year 6 SAT results | NA 73\% <br> Reading <br> Expected <br> level <br> Higher Score <br> 27\% | NA 78\% <br> Writing <br> Expected level <br> Greater Depth 20\% | NA 79\% <br> Maths <br> Expected <br> level <br> Higher <br> Score <br> 27\% | NA 78\% <br> SPAG <br> Expected <br> Level <br> Higher Score <br> 36\% | 65\% <br> RWM <br> Expected <br> level <br> Higher Score <br> 11\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All <br> Cohort No: 14 <br> Each child = <br> 7.14\% | $\begin{array}{\|l} 85.7 \% \\ 12 / 14 \\ \text { passed } \\ 28.5 \% \end{array}$ | 85.7\% <br> 12/14 passed $35.7 \%$ | $\begin{array}{\|l} 57.1 \% \\ 8 / 14 \\ \text { passed } \\ 28.5 \% \end{array}$ | 85.7\% <br> 12/14 passed <br> 28.5\% | 57.1\% <br> 8/14 passed <br> 21.4\% |
| FSM <br> Cohort No: 2 <br> Each child = <br> 50\% | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | 0\% <br> 0\% | $\begin{aligned} & 50 \% \\ & 0 \% \end{aligned}$ | 0\% <br> 0\% |
| Pupil <br> Premium <br> Cohort No: 5 <br> Each child = <br> 20\% | $\begin{gathered} 80 \% \\ 40 \% \end{gathered}$ | $\begin{aligned} & 80 \% \\ & 60 \% \end{aligned}$ | $\begin{gathered} 60 \% \\ 40 \% \end{gathered}$ | $\begin{gathered} 80 \% \\ 40 \% \end{gathered}$ | $\begin{gathered} 60 \% \\ 20 \% \end{gathered}$ |
|  |  |  |  |  |  |


| Mobility <br> Cohort No: 5 <br> Each child <br> =20\% | $\begin{aligned} & 60 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 20 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Stability <br> Cohort No: 9 <br> Each child = <br> 11\% | $\begin{aligned} & 100 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 22 \% \end{aligned}$ |
| SEND <br> Cohort No: 3 <br> Each child = <br> 33\% | $\begin{aligned} & 33 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 0 \% \end{aligned}$ | 0\% <br> 0\% | $\begin{aligned} & 33 \% \\ & 0 \% \end{aligned}$ | 0\% <br> 0\% |
| MAGT <br> Cohort No: 4 <br> Each child = <br> 25\% | $\begin{aligned} & 100 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 75 \% \end{aligned}$ |

