

## Subject Review

Which units were not covered due to closure/ delivered via remote provision?

What is the key knowledge that was missed and needs to be tackled or tagged on later?

Colour code the knowledge you have identified as needs to be tackled before the next unit/ can be incorporated into later units/ needs to be taught as a stand - alone summary

PSHCE/UNCRC/SEAL Y1 – Y6						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
PSHCE/UNCRC/SEAL	Belonging to a family <b>Keeping Clean</b>	Having Friends <b>Being Safe</b>	Having Friends <b>Being Safe</b>	<b>Making Choices</b> <b>Safety</b> <b>Beating Bullies</b> Friendship	Citizenship <b>Drugs</b> <b>Safety</b> <b>Self Esteem and Awareness</b>	Citizenship <b>Drugs</b> <b>Safety</b> <b>Self Esteem and Awareness</b>
Specific knowledge missed	<b>Going for goals (Articles 5,12)</b> <b>Good to be me (Articles 1,2)</b> Relationships (Articles 7,8, 9,,10,12,16) Changes (Article 31)	<b>Going for goals (Articles 5,12)</b> <b>Good to be me (Articles 1,2)</b> Relationships (Articles 7,8, 9,,10,12,16) Changes (Article 31)	<b>Going for goals (Articles 5,12)</b> <b>Good to be me (Articles 1,2)</b> Relationships (Articles 7,8, 9,,10,12,16) Changes (Article 31)	<b>Going for goals (Articles 5,12)</b> <b>Good to be me (Articles 1,2)</b> Relationships (Articles 7,8, 9,,10,12,16) Changes (Article 31)	<b>Going for goals (Articles 5,12)</b> <b>Good to be me (Articles 1,2)</b> Relationships (Articles 7,8, 9,,10,12,16) Changes (Article 31).	<b>Going for goals (Articles 5,12)</b> <b>Good to be me (Articles 1,2)</b> Relationships (Articles 7,8, 9,,10,12,16) Changes (Article 31)
Actions to be taken. By whom? When?	Pass on SEAL files/UNCRC ASSESSMENT SHEETS to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Pass on SEAL files/ UNCRC ASSESSMENT SHEETS to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Pass on SEAL/ UNCRC ASSESSMENT SHEETS files to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Pass on SEAL files/ UNCRC ASSESSMENT SHEETS to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Pass on SEAL files/ UNCRC ASSESSMENT SHEETS to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Class 4 teacher to pass on information to secondary school. Head teacher to visit secondary schools to ensure that data is passed to relevant professionals to help children progress in year 7.
How will impact be measured?	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations.	Staff meetings and professional dialogue to ensure gaps are met.

