

Subject Review

Which units were not covered due to closure/ delivered via remote provision?

What is the key knowledge that was missed and needs to be tackled or tagged on later?

Colour code the knowledge you have identified as needs to be tackled before the next unit/ can be incorporated into later units/ needs to be taught as a stand - alone summary

Science Y1 – Y6						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science	Spring and Summer	Everyday Materials	Rocks	Electricity	Properties of materials	Evolution and inheritance
Specific knowledge missed	To observe changes across the four seasons.	To understand that there are many different materials.	To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.	To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.	To explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.	To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
Actions to be taken. By whom? When?	Pass on Science stranded sheets to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Pass on Science stranded sheets to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Pass on Science stranded sheets to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Pass on Science stranded sheets to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Pass on Science stranded sheets to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Class 4 teacher to pass on information to secondary school. Head teacher to visit secondary schools to ensure that data is passed to relevant professionals to help children progress in year 7.
How will impact be measured?	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations. Discussions during staff meetings about pupil progress.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations. Discussions during staff meetings about pupil progress.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations. Discussions during staff meetings about pupil progress.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations. Discussions during staff meetings about pupil progress.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations. Discussions during staff meetings about pupil progress.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations. Discussions during staff meetings about pupil progress.