**School Sport Partnership In-School Delivery Risk Assessment**

**- From 7th September 2020**

**School Sport Partnership (SSP) aims:**

* To provide in school delivery support aimed to assist teachers utilise Physical Education, Sport and Physical Activity as a tool tohelp students to be active, work together, socialise (albeit following the guidance), trust each other and enjoy learning.
* To follow and adhere to government guidance.
* To support SSP staff in returning to school-based work safely, with confidence and in a staged, responsible way.

**Symptoms of coronavirus (COVID-19):**

1. A high temperature.
2. A new continuous cough, meaning coughing a lot for more than an hour or experiencing 3 or more episodes of coughing in a day.
3. A loss of, or change to, their sense of smell or taste

**Government principles which will apply:**

* Staff and young people should not attend if they have symptoms or are self-isolating due to symptoms in their household.
* Protective measures will be put in place for staff and students, as far as is possible, to ensure that the risk of transmission is reduced.

**Key Messages**

* Every school is different–one size does not fit all
* There is a chain of command / communication

Government guidance Employer guidance (MAT / LA) School implementation plan

* Scrupulous attention should be paid to cleaning and hygiene
* Where possible the distance between pupils should be maximized.
* Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not.

**Number 1**

DfE Guidance: Guidance for full opening: Schools (Updated 28th August 2020)

*‘*It is our plan that all pupils, in all year groups, will return to school full-time from the beginning of the autumn term.’

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| **Risks and consequences** | **Actions to prevent risk and identified consequences:** |
| R: Offering our Primary School Partners ‘in school’ delivery support too early.  C: If we are ill-prepared in our communication, and health and procedures this could manifest in raised anxiety or an inability to adhere to government guidance. | * The SSP Team with the approval of Durham Sixth Form Centre and the Health & Safety team at Durham County Council will, with the support of this Risk Assessment and DfE Guidance, aim to resume ‘in school’ delivery support to our Primary School Partners. * w/c 31st August - Week 1 of preparations    Note: Guidance is changing on a regular basis throughout the week, so plans need to be adaptable.  SSP Manager to share Risk Assessment with wider SSP Team for comment and feedback. Staff due in to deliver in primary schools in the Autumn Term to establish contact with relevant Primary School PE Subject Leaders to start dialogue related to how support can be delivered effectively in line with current government advice the schools individual risk assessment.    Prepare staff for a return to ‘in school’ delivery support in w/c 14th September e.g. provide all staff with a PPE pack including hand sanitiser, antibacterial wipes, antibacterial spray, cleaning cloths. Organise the pickup of any required equipment from the Durham University Sport & Wellbeing Park.  Individual SSP staff to collate responses received from schools about their support needs.  Ensure as an organisation we have ‘session ideas’ already written and prepared by PE Specialists that will allow School Staff and SSP staff to confidently deliver PE, Sport and Physical Activities in a way which adheres to governmental guidance.   * w/c 7th September - Week 2 of preparations   Virtual meeting with staff, communicate with them what our organisational aims are for our ‘in school’ delivery support and what our working expectations are in line with Health and Safety measures and DfE guidance. Staff given the opportunity to raise any concerns at meetings, Risk assessment adjustments made if required.  Arrange for any staff who have not done so already to pick up their PPE packs plus any equipment they require from Maiden Castle Car Park by Friday 11th September.  Individual schools to provide a Risk Assessment for SSP staff about specific practices for their school (how they want SSP staff to enter their school, toilet provisions, equipment preferences etc)  Staff to contact any remaining schools they have not heard from to confirm session details for the following week.   * w/c 14th September– First week of resumed ‘in school’ delivery support   All staff carrying out ‘in school’ delivery support to feedback to SSP Manager post-delivery especially regarding any concerns/issues.   * Friday 18th September all SSP staff to meet virtually for de-brief and an opportunity for staff who have delivered to talk about their experience/share good practice. Staff given the opportunity to raise any concerns at meetings, Risk assessment adjustments made if required.   Staff to let SSP Manager know if any PPE item need replenishing plus return/pick up any equipment they require from Maiden Castle.   * Remaining weeks of the academic year to follow same format, with staff and schools having frequent opportunities to feedback to SSP Manager. |

**Number 2**

DfE Guidance: Guidance for full opening: Schools (Updated 28th August 2020)

*‘Returning to school is vital for children’s education and for their wellbeing. Time out of school is detrimental for children’s cognitive and academic development, particularly for disadvantaged children.’*

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| **Risks and consequences** | **Actions to prevent risk and identified consequences:** |
| R: Schools are not given the option to have any ‘in school’ delivery support from the SSP for their children.  C:  By not attempting to offer schools (with a full RA in place) ‘in school’ delivery support, teachers and children will have gone 6 months without face-to-face contact with SSP Staff. This could hinder some teachers confidence in delivering PE, Sport and Physical Activity to their children and/or have a negative impact on the positive relationship the SSP has with schools who want and require ‘in school’ delivery support at this time. | * The SSP Manager with the approval of Durham Sixth Form Centre and the Health & Safety team at Durham County Council will, with the support of this Risk Assessment and DfE Guidance, aim to offer ‘in school’ delivery support to our Primary School Partners. |
| R: Schools may decide it is not appropriate to have SSP Staff in their school.  C: Schools who decide they do not want to have ‘in school’ delivery support from the SSP may feel they are not receiving the same level of service as schools who do request support which may have an impact on the positive relationship the SSP has with schools. | * The staff from the SSP who are allocated to a school to offer delivery support in Autumn 1 will offer schools who choose not to access this method of support alternative provision. * Alternative provision could include online strategic support meetings for PE Subject Leaders / teachers, resources to support children and teachers in school, and the provision of virtual competitions and challenges. * The SSP will continue to send regular updates to schools and respond to any individual requests. |

**Number 3**

DfE Guidance: Guidance for full opening: Schools (Updated 28th August 2020)

*‘*While coronavirus (COVID-19) remains in the community, this means making judgments at a school level about how to balance minimising any risks from coronavirus (COVID-19) by maximising control measures with providing a full educational experience for children and young people.’

DfE Guidance: Coronavirus (COVID-19): implementing protective measures in education and childcare settings (Published 11 May 2020)

*‘There are important actions that children and young people, their parents and those who work with them can take during the coronavirus outbreak, to help prevent the spread of the virus.  In all education, childcare and social care settings, preventing the spread of coronavirus involves dealing with direct transmission (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces). A range of approaches and actions should be employed to do this.*

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| **Risks and consequences** | **Actions to prevent risk and identified consequences:** |
| **Effective infection protection and control** | **DfE hierarchy of controls are:** |
| R: We do not implement the hierarchy of controls.  C: The virus is allowed to spread. | * *‘minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges’* * all communication with staff, should inform them that they should not deliver any ‘in school’ support if they or any of their family members have any of the symptoms identified with the virus and they should follow government guidance on isolation. Also if a staff member has been contacted by the NHS test and trace team, they should self-isolate as per government recommendations for a period of 14 days. * If a member of SSP staff develops symptoms whilst delivering ‘in school’ support they should inform the member of staff who is with the bubble of children they are delivering to. The session would be terminated and the SSP staff member would go home immediately. The school staff member would have responsibility for letting the Head Teacher know of the situation. The SSP staff member would be responsible for informing the SSP manager. The SSP Staff member would arrange a Covid-19 test and self-isolate as per government guidance until the test result is received then follow the relevant guidance depending on the test outcome. Essential workers, which includes anyone involved in education or childcare, have priority access to testing. * In the instance an SSP staff member tests positive for the virus, it will be the SSP managers responsibility to contact all the schools which that staff member has worked in to inform them of the positive test result. The SSP manager will also contact the local health protection team * In the instance an SSP staff member test result is negative, provided they have not been in contact with anyone who has received a positive test result, they no longer have Covid-19 symptoms and they feel well enough, they can return to work. * All schools who are receiving delivery support will be asked to communicate asap any potential or confirmed cases in school to both the SSP member of staff delivering in their school and the SSP manager. * The SSP must ensure they understand the NHS Test and Trace process and how to contact their local [Public Health England health protection team](https://www.gov.uk/guidance/contacts-phe-health-protection-teams) (0300 303 8596). * *‘cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered’* * Staff provided with a PPE pack which includes hand sanitiser and are advised to clean their hands before and after every session they deliver as a minimum requirement. * Hand sanitiser is frequently replenished. * *‘ensuring good respiratory hygiene - promote the ‘catch it, bin it, kill it’ approach’* * Staff provided with tissues and bin bags and will verbally remind children of the importance of good respiratory hygiene and the ‘catch it, bin it, kill it’ approach. * Any equipment used in sessions to be cleaned straight after use using antibacterial wipes and/or antibacterial spray & cloths provided. * *‘minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times)’* * Staff to work with a maximum of one ‘bubble’ per lesson/session. * Social distance guidelines to be maintained whenever possible between children, SSP staff for certain activities will mark out individualised areas for children to work in. * Sports including team sports whose national governing bodies have developed guidance under the principles of the government’s guidance on team sport and been approved by the government are permitted. * Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising natural ventilation flows (through opening windows and doors or using air conditioning systems wherever possible) distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. * If a session is taking place inside, group numbers should be made appropriate to the size of the space and contact between children minimised. * If working outside staff to bring their own drink to minimise any need to enter the school building. * Outdoor space, resources and activities will be arranged by staff to minimise contact between children. * If SSP staff are working with multiple bubbles, across a morning/afternoon the timetable of support will encompass enough time between sessions for staff to carry out any necessary cleaning of equipment. * If a member of staff is in a school when a school breaktime/lunchtime is occurring, that staff member should either leave the school premises during this time or be allocated a separate area in the school away from staff and children to minimise contact. * The member of school staff who is responsible for the bubble will be expected to remain with SSP staff throughout the session to support as per normal practice. * SSP staff due to the peripatetic nature of our work will in some cases be working over multiple school sites and bubbles therefore **SSP Staff keeping the appropriate social distance as directed by government from both teachers and children when in schools is imperative.** |
| **Personal protective equipment (PPE) including face coverings and face masks** | **DfE guidance states:** |
| R: Schools expect SSP staff to wear face coverings/face masks at certain times and SSP Staff are not prepared.  C: Staff should not deliver ‘in school’ support if they do not or cannot adhere to DfE guidance. | *‘The government is not recommending universal use of face coverings in all schools. Primary school* children will not need to wear a face covering. In primary schools where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, headteachers will have the discretion to decide whether to ask staff or visitors to wear, or agree to them wearing face coverings in these circumstances.’   * SSP staff to be advised no face masks should be worn whilst delivering ‘in school’ support. However if A SSP Staff member is in A school building and it is their personal preference to wear a face covering/face mask then they will make this preference known to the Head Teacher. Similarly if it is the schools preference for an SSP staff member to wear a face covering/face mask whilst is in the school building, the SSP Staff member will follow the schools protocol unless they have a medical reason which stops them from doing so. SSP staff will be provided with a supply of disposable face coverings as part of their PPE pack. * Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. |

**Number 4**

DfE Guidance: Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19 (Updated 18th August)

*If you’re clinically extremely vulnerable you were advised to take extra precautions during the peak of the pandemic in England. This is known as ‘shielding’.The government is advising that you do not need to shield at the moment. This is because the rates of transmission of coronavirus (COVID-19) in the community have fallen significantly.*

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| **Risks and consequences** | **Actions to prevent risk and ultimately identified consequences:** |
| **Shielded and clinically vulnerable adults**  R: Staff who are clinically extremely vulnerable or clinically vulnerable are unclear on how they should be working.  C: Staff who are clinically extremely vulnerable or clinically vulnerable feeling anxious. | * Staff will be advised to follow the latest government guidance for clinically extremely vulnerable staff:   The guidance for the clinically extremely vulnerable is that shielding has been paused. This means:   * Staff do not need to follow previous shielding advice * Staff can go to work as long as the workplace is [Covid-secure](https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19), but should carry on working from home wherever possible * clinically extremely vulnerable children should attend education settings in line with the wider [guidance on reopening of schools](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools) and [guidance for full opening: special schools and other specialist settings](https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings) * you should continue to wash your hands carefully and more frequently than usual and that you maintain thorough cleaning of frequently touched areas in your home and/or workspace * Staff will be advised to follow the latest government guidance for clinically vulnerable staff:   [*Clinically vulnerable individuals*](https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/providers-of-grassroots-sport-and-gym-leisure-facilities#appendix)*, who are at higher risk of severe illness (for example, people with some pre-existing conditions), have been asked to take extra care in observing social distancing and should be helped to work from home, either in their current role or in an alternative role.*  ***linically vulnerable if they are:***   * *aged 70 or older* * *under 70 with an underlying health condition listed below (that is, anyone instructed to get a flu jab as an adult each year on medical grounds):* * *chronic (long-term) mild to moderate respiratory diseases, such as asthma, chronic obstructive pulmonary disease (COPD), emphysema or bronchitis* * *chronic heart disease, such as heart failure* * *chronic kidney disease* * *chronic liver disease, such as hepatitis* * *chronic neurological conditions, such as Parkinson’s disease, motor neurone disease, multiple sclerosis (MS), or cerebral palsy* * *diabetes* * *a weakened immune system due to conditions such as HIV and AIDS, or medicines such as steroid tablets* * *seriously overweight (a body mass index (BMI) of 40 or above)* * *pregnant women* * If it is not possible for a clinically vulnerable member of staff to work from home they will be offered the safest available risk assessed on-site role, adhering to the 2 metres guidance   All SSP Staff will be advised that The [Education Support Partnership](http://www.educationsupport.org.uk/) provides a free helpline for school staff and targeted support for mental health and wellbeing. <https://www.educationsupport.org.uk/> |

**Number 5**

DfE Guidance: Coronavirus (COVID-19): implementing protective measures in education and childcare settings (Published 11 May 2020)

*How to implement protective measures in an education setting before wider opening on 1 June*

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| **Risks and consequences** | **Actions to prevent risk and identified consequences:** |
| R: We do not follow the DfE guidance.  C: Staff and schools do not have confidence in the organisation of the ‘in school’ delivery support and:   * have heightened anxiety * become disaffected. | **DfE guidance: Planning and organising**   * When organising staffing the SSP Manager will be steered by the following guiding principles: * To support staff working from home where their job allows. * To ensure we do not disadvantage our partnership schools in favour of staff working from home.   Additional information about staff expectations can be found in the Durham Sixth Form Centre staff handbook.  *‘Refresh your risk assessment and other health and safety advice for young people and staff in light of recent government advice, identifying protective measures (such as the things listed below). Also ensure that all health and safety compliance checks have been undertaken before opening.’*   * *organise small class groups* * SSP staff will deliver support to a maximum of one bubble at any given time. * *organise classrooms and other learning environments such as workshops and science labs for those groups, maintaining space between seats and desks where possible* * all support sessions will be delivered outside where possible and will be adapted to minimise contact.      * *consider what activities are suitable to be delivered as part of ‘in school’ support offered by SSP staff* * Staff to deliver activities they are confident and comfortable with that follow government guidance. Use of the ‘activity ideas’ documents produced by our SSP PE Specialists and Coaches can be supplemented with resources produced by reliable and trusted organisations such as the Association for Physical Education (afPE) and the Youth Sport Trust. * Activities delivered must minimise contact and activities delivered should be those that are unlikely to require adult intervention, physical support or could result in injury. * Sports whose national governing bodies have developed guidance under the principles of the government’s guidance on team sport and been approved by the government are permitted. SSP Staff will only deliver team sports on the list available at [return to recreational team sport framework](https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/return-to-recreational-team-sport-framework). * It is the responsibility of individual SSP staff to contact the schools where they are due to deliver ‘in school’ support to discuss the necessary logistics including estimated class size, outdoor space available, the schools equipment preferences, specific session timings etc. * Schools must provide any SSP staff with their own individual school Covid-19 risk assessment. * *Ensure time is factored in to clean equipment as required* * If SSP Staff are delivering multiple support sessions across a morning or afternoon for different ‘bubbles’ SSP staff must be given adequate time between sessions to clean any equipment which * *Plan SSP staff arrival and departure times that minimise the contact* * Staff to organise with the school an arrival/departure time that does not clash with parents dropping off/picking up children. * Schools to let staff know before they arrive, where they want the session to take place so they can go there immediately on arrival to set up. If staff are unsure of where to go on arrival they will ring the school office to get support. Staff will ring the school office when they are ready to start the session who will let the teacher of the ‘bubble’ know they can go outside to start their session.   **DfE guidance: Communicating your plans**   * *tell young people, parents, carers or any visitors, such as suppliers, not to enter the education or childcare setting if they are displaying any symptoms of coronavirus (following the* [*COVID-19: guidance for households with possible coronavirus infection*](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance)*)* * this will be communicated to staff * All our Partnership schools will be advised about our Risk Assessment * *talk to staff about the plans (for example, safety measures, timetable changes, staff PPE packs), including discussing whether training would be helpful* * staff specific meeting will be held virtually w/c 31st August as part of our resuming ‘in school’ delivery support plan/strategy   *4. communicate early with suppliers and ensure all products and equipment can be purchased and delivered in line with plans for resuming ‘in school’ delivery support for example, cleaning, hygiene products, signs, additional equipment required to assist with being able to deliver socially distanced sessions such as cones*   * the SSP Manager will coordinate this work     **DfE guidance: Cleaning and hygiene**     * *follow the COVID-19: cleaning of non-healthcare settings guidance* * Cleaning of any equipment adheres to the latest non-healthcare setting guidance which advises standard household cleaning products are suitable to clean equipment. * *ensure that sufficient handwashing facilities are available. Where a sink is not nearby, provide hand sanitiser in classrooms and other learning environments* * All staff delivering ‘in school’ support will be given hand sanitiser. This will be replenished as required. * *clean surfaces that young people are touching, such as books, desks, chairs, doors, sinks, toilets, light switches, bannisters, more regularly than normal* * all staff will be provided with an antibacterial spray, cloths and wipes to clean any equipment that is used * *ensure that all adults and children:* * *frequently wash their hands with soap and water for 20 seconds and dry thoroughly. Review the* [*guidance on hand cleaning*](https://www.gov.uk/guidance/coronavirus-covid-19-information-for-the-public) * *clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing* * *are encouraged not to touch their mouth, eyes and nose* * *use a tissue or elbow to cough or sneeze and use bins for tissue waste (‘catch it, bin it, kill it’)* * Verbal reminders about ‘catch it, bin it, kill it’ * hand sanitiser is frequently replenished * *ensure that bins for tissues are emptied throughout the day* * SSP Staff will have bin bags to use for any tissues in their staff packs. If the bin bags are required they will be left with school staff to dispose of at the end of the session. * *where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units* * SSP Staff will provide ‘in school’ delivery support in an outdoor area whenever possible. * If delivering indoors, group sizes must allow for social distancing guidelines to be followed, windows should be opened wherever possible to allow ventilation and/or air conditioning units utilised.   + *get in touch with public sector buying organisation partners (for example ESPO, YPO, NEPO) about proportionate supplies of soap, anti-bacterial gel and cleaning products if needed* * the SSP Manager is in contact with DCC corporate procurement to ensure staff have the required PPE products   + *there is no need for anything other than normal personal hygiene and washing of clothes following a day in an educational or childcare setting* * communicate with staff     **DfE guidance: Reduce mixing within education setting**   * *accessing rooms directly from outside where possible* * staff wherever possible will go straight to their allocated outdoor space on arrival at the school to minimise any need to enter the school. If staff is unsure of where their allocated space is on arrival at the school they will ring the school office to get this information (rather than enter the school premises). If the school requests to use their own equipment, a school staff member should bring any necessary equipment to the outdoor space to avoid SSP staff member having to enter the school building. * SSP will have their own drinks, to reduce interaction level inside school * *Considering the way ‘bubbles’ arrive and depart from the outdoor ‘in school’ delivery support session to minimise contact* * Schools will use their own Risk Assessment to make these provisions * *staggering the position of children on arrival to an ‘in school’ delivery support session so they adhere to social distancing guidelines* * Staff will be given adequate number of markers (spots and cones) to support them to create marked out zones for children to work in. * *ensuring that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time* * Schools will use their own Risk Assessment to make these provisions * Ensure children are in clothing and footwear which will allow them to safely take part in the planned activities. * Schools will use their own Risk Assessment to make these provisions     **DfE guidance: Reduce the use of shared resources where possible**   * Staff will ask schools prior to delivering ‘in school’ support their preferences regarding the use of equipment in sessions. * Where possible SSP staff will structure sessions in a way to limit sharing of equipment, for example children use your own tennis racquet, golf club or basketball throughout the session. * Where bubbles of children are sharing equipment, including balls, the children should be instructed to wash your hands thoroughly before and after use and at appropriately timed intervals in the session (roughly every 20minutes) as decided by the relevant SSP staff. * If schools want students to use their own equipment, it will be the school’s responsibility to clean the equipment after use. * If SSP staff use SSP equipment for sessions it is their responsibility to clean equipment after the session using the antibacterial wipes and/or spray they will be provided with. * All equipment used must be ‘easy to clean’. Any equipment that is not ‘easy to clean’ should not be used.     **DfE guidance: Adjust transport arrangements where necessary**   * *encouraging parents and young people to walk or cycle to their education setting where possible* * staff will be encouraged to drive alone to ‘in school’ delivery support sessions. The use of public transport should be avoided.   **DfE guidance: Dance Activity**   * Where possible, temporary floor marking defining required spacing per individual will be provided * SSP staff delivering dance activity will give children verbal instructions that if music is playing they should not talk. This is because current government guidance advises steps are taken to avoid people needing to unduly raise their voices to each other. This includes - but is not limited to - refraining from playing music or broadcasts that may encourage shouting. This is because of the potential for increased risk of transmission - particularly from aerosol and droplet transmission. * Physical correction by teachers and contact between pupils in dance will be avoided. |

**Number 6**

DfE Guidance: Guidance for full opening: Schools (Updated 28th August 2020)

*‘*Schools should work to resume any breakfast and after-school provision, where possible, from the start of the autumn term.’

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| **Risks and consequences** | **Actions to prevent risk and identified consequences:** |
| R: Schools may decide it is not appropriate to have SSP Staff in their school to deliver afterschool clubs.  C: Children miss out on designated time when they can be active and socialise. | * The staff from the SSP will follow government guidance in relation to afterschool provision. * For SSP led afterschool clubs children will be in small groups of no more than 15 children with the same children each time wherever possible (do not mix groups unless absolutely necessary) * For afterschool clubs delivered by SSP Staff as far as possible, children should be kept in a group with other children from the same bubble they are in during the school day. If it is not possible or practical to maintain the same bubbles being used during the school day (for example, if the number of bubbles in place during the school day prove impractical to adopt within the wraparound provision) then small, consistent groups should be maintained. |

Documents used:

1. Source: AfPe Risk Assessment in PE

Updated: July 2020

Link: <http://www.afpe.org.uk/physical-education/wp-content/uploads/Updated-COVID-19-Guidance-July-2020.pdf>

1. Source: AfPe Risk Assessment in PE FAQs

Updated: June 2020

Link: <file:///C:/Users/Staff%201.DESKTOP-UB6NJ4R/OneDrive/Emma%20Nichol/20%2021/Covid%2019/RA/afPE-Covid-19-FAQs-FINAL.pdf>

1. Source: YST School Sport and enrichment response to Covid-19

Updated: June 2020

Link: <https://www.youthsporttrust.org/sites/default/files/YST_School%20Sport%20and%20Enrichment%20Response%20to%20COVID_V5.pdf>

1. Source: Guidance for the public on the phased return of outdoor sport and recreation in England

Updated: 19th August 2020

Link: <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/guidance-for-the-public-on-the-phased-return-of-outdoor-sport-and-recreation>

1. Source: Working safely during coronavirus (COVID-19) *Guidance for people who work in grassroots sport and gym/leisure facilities.*

Updated: 13th August 2020

Link: <https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/providers-of-grassroots-sport-and-gym-leisure-facilities>

1. Source: Guidance for providers of outdoor facilities on the phased return of sport and recreation in England

Updated: 19 August 2020

Link: <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/guidance-for-providers-of-outdoor-facilities-on-the-phased-return-of-sport-and-recreation>

1. Source - Guidance for full opening: schools

Updated: 28 August 2020

Link: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

1. Source – Protective measures for holiday and after-school clubs, and other out of school settings during the coronavirus (COVID-19) outbreak

Updated 20August 2020

<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>