



Nettlesworth Primary School

Pupil PE and Sport Premium Impact Analysis 2020/21

Impact Report

This report will look at how the PE Premium has been spent and its impact across the 5 key areas highlighted by Government for development within schools. These comprise:

- ✚ Engagement of pupils in regular physical activity.
- ✚ The raised profile of sport and PE as a tool for school improvement
- ✚ Increased staff confidence and knowledge
- ✚ A broader range of sport on offer to pupils
- ✚ Increased participation in competitive sport.

For the 2020/21 year school received a total of £16,830 in Sport Premium. There is a detailed breakdown of how this was spent in our Sport Premium plan located on our school website. The impact of this spend and plan is outlined below.

| Area of spend | Pupils in receipt of PE funding by year group | Costing of initiative | Impact Measure | Result |
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| Annual subscription to Durham and Chester-Le-Street Sport partnership | All year groups | £5275 | Engagement of pupils in regular physical activity. | <p>All pupils in school across all year groups regularly participate in at least 2 hours high quality PE curriculum delivery.</p> <p>Teachers work alongside a specialist secondary PE teacher in order to increase their own level of confidence and knowledge in the subject area.</p> <p>Children have access to a full organised programme of competitions and festivals</p> <p>Links to other sporting clubs are promoted</p> |

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| <p>Provision of additional equipment for SAQ and after school/playground use</p> | | <p>£550</p> | | <p>Children have access to the County Gifted and Talented multi skill academy.</p> <p>Subscription to the partnership has allowed us to increase the range and breadth of sport experience our pupils participate in and allows them to compete in level 2 and level 3 Sainsbury's games virtually</p> <p>Subscription also enabled us to access resources to promote activity at home during lockdown and coaches continue to provide physical activity to bubbles of children at safe distance during the period of schools re-opening.</p> <p>The numbers of children involved in additional physical activity has increased and additional structured physical games/activity is offered via Sports leaders at lunchtime break. In addition to this more equipment was purchased to go into playtime boxes for other breaks during the day. The replenishment of resources provided enough equipment which allowed children to have access to the own due to COVID Risk Assessment procedures during breaktimes</p> |
| <p>Active 30</p> | | <p>£125</p> | | <p>I Increased engagement with Parents and children during weekend</p> |

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| <p>Contribution to yearly costs of an Anomoly Screen outside of school</p> | | <p>£1900</p> | | <p>A Programme which was purchased and enabled families to utilise play boxes at home increasing family play and activity for at least 30mins. This has enabled families to continue with family activity during lockdown</p> <p>This has been successfully used as a platform to encourage children and young people to take responsibility for their own health through their diet, fitness regime and dental care. It has also promoted links with parents. It also helped promote physical activity messages to parents/carers during school closures</p> |
| <p>Team Building Development Games and Golf Course Experience</p> | | <p>£470</p> | | <p>This experience would have enabled children to take part in physical, constructional and mental activities developing individual play and team interaction. This was unable to take place due to COVID and will be rebooked for Autumn Term</p> |
| <p>Rugby Coach for KS2</p> | <p>Year 5/6</p> | <p>£660</p> | <p>The raised profile of sport and PE as a toolkit for school improvement</p> | <p>This is school's ongoing commitment to develop the role of the subject leader. The coaching took place for 6 weeks.</p> |
| <p>Football Coach for KS2</p> | <p>Year 3-6</p> | <p>£350</p> | | <p>This is school's ongoing commitment to develop the role of the subject leader. The coaching took place for 6 weeks.</p> |

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| <p>Andy Burns Fundamental Skills</p> | <p>Whole School</p> | <p>£500</p> | | <p>This is school's ongoing commitment to develop the role of the subject leader. The coaching took place for 6 weeks.</p> |
| <p>Fencing/Climbing Wall/Archery</p> | <p>Whole School</p> | <p>£700</p> | | <p>This would have raised profile of sport and introduced new sport. It has a big impact on children with SEND and physical difficulties. Company went into liquidation during lockdown so monies were used for Year 2/6 Relax Kids sessions to help prepare for transition and mental well-being</p> |
| <p>Provision of external coaches and Partnership staff Buying in of additional Secondary PE colleague</p> | <p>All year groups</p> | <p>£2500 £2000</p> | <p>Increased staff confidence and knowledge</p> | <p>Staff feel upskilled via working alongside secondary partners in designated areas which were identified by them as needing development. These areas have been as diverse as Judo, Athletics, Rugby and Dance.</p> <p>All teachers have been observed teaching PE and have taken part in in school CPD training by subject leaders.</p> <p>Secondary Colleague supported extra day a week due to loss during lockdown</p> |

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| <p>PLT/HT Review and Action Planning</p> | | <p>£180</p> | | <p>Tracking of progress of children in PE has been highlighted with this now happening on a termly basis.</p> <p>Action Plans Reviewed and Updated</p> <p>Curriculum Recovering Planning Suggestions have been identified.</p> |
| <p>Peer Mentoring</p> | | <p>£360</p> | | <p>Lesson Observation/Work Scrutiny/Networking ensuring Good/Outstanding Teaching. Supported class teachers to promote resources via website during lockdown and children to participate in school virtual games during phased school re-opening</p> |
| <p>PE Conference</p> | | <p>£175</p> | | <p>PE Co-ordinator attended PE Conference and upskilled staff regarding COVID regulations and updates</p> |
| <p>Robinwood Residential</p> | <p>Year 5/6</p> | <p>£1500</p> | <p>A broader range of sport on offer to pupils</p> | <p>School was unable to participate in a residential weekend to Robinwood centre in Alston due to COVID and residential unable to take place and school closure. Short notice of announcement. Whilst there they would have participated in a diverse range of sporting activities which we are unable to provide within school. This</p> |

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| Hamsterley Forest Workshops | KS1 KS2 | £1750 | <p>would include climbing, kayaking, archery and gully scrambling. This money has secured a re-booking for next year and cancellation charges.</p> <p>Children experienced map working, orienteering and den building while staff became upskilled working alongside staff</p> |
| Trampolining | KS2 | £800 | <p>Ongoing commitment of links with new clubs and experiences for children. This did not take place due to COVID but will be re-booked as soon as park re-opens</p> |
| Kalma Kids Relax Kids | Whole School | £960 £500 | <p>Encourages mid-line crossing, core physical alignment and relaxation after SATs assessments- school's commitment to health and well-being.</p> |
| Hoopstars | Whole School | £400 | <p>Sessions were very inclusive and developed knowledge and skills of children as well as upskilling staff</p> |

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| | All year groups | £1080 | Increased participation in competitive sport | Cost of additional transport in order to enable greater numbers of children to access a higher level of SSP competitions thereby increasing the numbers of children entered into Level 2 and Level 3 competitive events. Additional costs were not used as events were cancelled due to COVID. |
| Total spend | | £19,385 | | |
| Total Carried Forward | | £2,880 +£470 from previous carry over due to lockdown | | Underspend was due to COVID 19 and regulations that had to be followed. Any under-spends carried forward will be spent in full during Autumn Term |
| Total allocation | | £16,830 +£5905 previous carry over due to lockdown | | £22,735 |

In the coming academic year Sept 2021- July 2022 we would propose to use the Sports Premium money in a similar way if the figure for the grant remains at the same level. We will also look at the following areas of provision:

- ✚ Provision of additional swimming sessions in order to increase participation in this sport and improve pupil engagement in a range of different sports.
- ✚ Increase the level of our SLA with the Chester le Street and Durham School Sports Partnership in order to give us access to a wider range of services and sporting opportunities.
- ✚ Consider the employment of a Sport Apprentice to work within school on targeted areas and to increase the profile of PE and sport across the school.
- ✚ That underspend of £3,350 carried forward will be spent in full by July 31st 2022. All experiences cancelled due to COVID and following Government Guidelines have been re-booked or will be rescheduled when allowed.

Sustainability of Actions

At a lower (present) level of funding sustainability has been proven over the past 3 years (For evidence of this view the Impact analysis of Sport Premium spending on our website)

At the higher level of funding we have sustained present performance and outcomes for children and improved on participation levels and types of sport offered.

For the past few years we have been the recipients of the Sainsbury's school Games Gold award. Due to this, we have received the Sainsbury's School Games Platinum Award. This represents for us consistency and sustainability of provision. We gained the AfPE award (July 2018) and were nominated for local area award for PE provision at our primary school.

Our PE Co-ordinator has been working alongside with our RQT in our school to develop her confidence and knowledge in delivering PE to our children. Our PE Co-ordinator and teacher from the Durham and Chester-Le-Street School Sports Partnership will continue to increase confidence, knowledge and skills of teaching PE by working alongside our new ECT.