



Nettlesworth Primary School RE/PSHCE/UNCRC/RSE

Intent

At Nettlesworth Primary School, we believe that it is vital for all our pupils to learn from and about religion, understand the UNCRC Articles and rights of a child so that they can understand the world around them. Through Religious Education, PSHCE, RSE and UNCRC pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures and the United Nations Conventions on the Rights of a Child. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. At Nettlesworth Primary School, personal, social, health and economic (PSHE). RE, UNCRC, RSE education enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that can be part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a culturally diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. Our Religious Education, PSHCE/RSE and UNCRC curriculum is enhanced further with trips to places of worship in our local area, coffee mornings, workshops and themed weeks. We use the agreed Durham Religious Education syllabus and PSHCE/UNCRC/RSE Planning as the basis for our curriculum.

Implementation

The progression of knowledge and skills also includes opportunities to link British Value and SMSC. Our PSHE curriculum starts in EYFS and follows the children through to Year 6. Teachers are provided with an additional three planning days per year in addition to their PPA, to plan their curriculum. As part of this planning process, teachers need to plan the following:

- ♣ A knowledge organiser which outlines knowledge (including vocabulary) all children must master;
- ♣ A cycle of lessons for each subject, which carefully plans for progression and depth;

- ♣ A low stakes quiz which is tested regularly to support learners' ability to block learning and increase space in the working memory;
- ♣ Challenge questions for pupils to apply their learning in a philosophical/open manner;
- ♣ Trips and visiting experts who will enhance the learning experience;
- ♣ Weekly UNCRC, Safeguarding Workshops and RE themed whole school assemblies

Impact

Our Religious Education Curriculum, PSHCE/UNCRC/RSE Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- ♣ A reflection on standards achieved against the planned outcomes;
- ♣ A celebration of learning for each term which demonstrates progression across the school;
- ♣ Tracking of gains in each quiz;
- ♣ Pupil discussions about their learning

All learning activities used in our curriculum allow opportunities for discussion and debate. All children are given the opportunity to develop their skills, knowledge and attitude. We feel passionately about the impact of children debating or discussing key issues – acknowledging that it is often from these conversations that they acquire the confidence and ability to talk about their own feelings. We want our children to leave Nettlesworth Primary School as positive and happy citizens, prepared for life in a society which is ever changing and evolving.