

9 x tables

1) David says "I'm not very confident with my 9's but I know my 10's."

Explain how David can use his knowledge of the 10 times table to help him solve his 9's.

2) Create a word problem that requires you to use the 9 x table.

3) Fill in the gaps below:

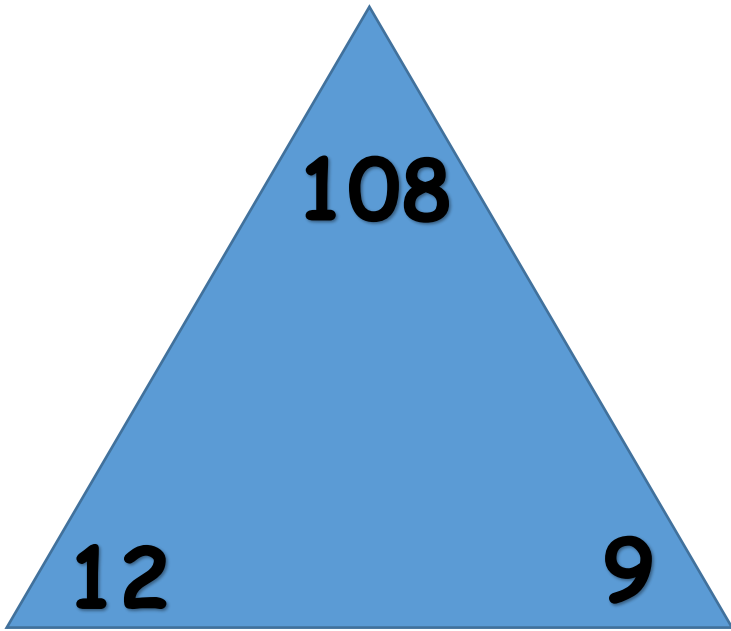
	27	36			63
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4) Sometimes, always, never:

When you multiply a number by 9, the answer will be an odd number. Explain your reasoning.

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5) Find all the number facts you can for the triangle below:



6) Fill in the gaps below:

4.5		6.3			9.0
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7) A box of pencils holds 9 pencils. Steven wants 72 pencils. How many boxes will he need to buy?

8) Fill in the gaps below:

$9 \times \underline{\quad} = 36$

$63 \div \underline{\quad} = 9$

$90 \times \underline{\quad} = 450$

$81 \div 9 = \underline{\quad}$

$9 \times \underline{\quad} = 180$

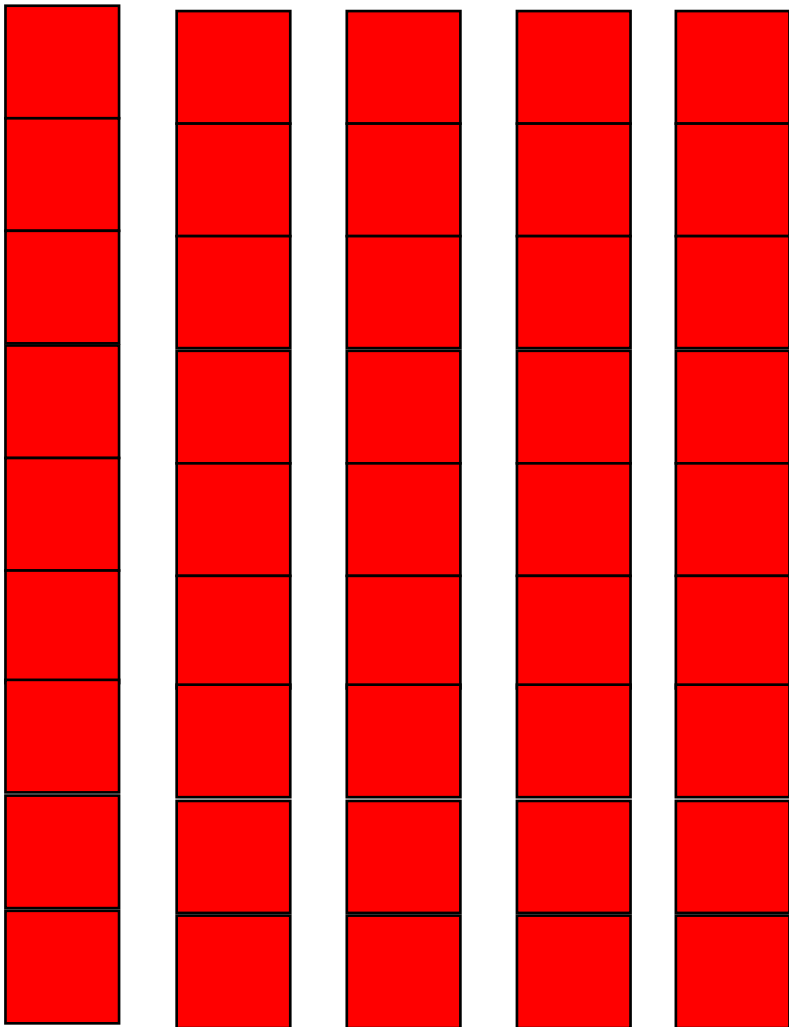
$560 \div \underline{\quad} = 9$

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9) Sarah says "If a number is a multiple of 9, then it will also be a multiple of 3."

Is Sarah correct? Explain your reasoning.

10) Write the number sentences for the diagram below:



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$