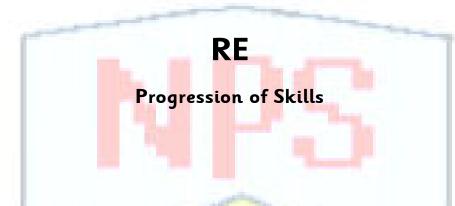
Nettlesworth Primary School



At Nettlesworth Primary School, we follow the Durham Agreed Syllabus 2020. The RE units delivered in EYFS & KS1 are yearly, however the units delivered in KS2 are delivered on a two-year rolling timetable (Year A & B). Hand in hand with this is our progression of skills document, which is broken down into individual year groups.

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 Respond to cultural events and show a range of feelings Develop relations with adults and other children Begin to understand that they belong to groups Show sensitivity to the needs and feelings of others and respond appropriately Recognise that their actions affect themselves and others 	 Recall features of religious, spiritual and moral stories and other forms of religious expression Recognise and name features of religions and beliefs Recognise symbols and other forms of religious expression Identify aspects of own experiences and feelings, in religious material studied 	 Retell religious, spiritual and moral stories Identify how religion and belief is expressed in different ways Identify similarities and differences in features of religions and beliefs Recognise that some questions about life are difficult to answer Ask questions about their own and others' feelings and experiences Begin to identify possible meanings for symbols and other forms of religious expression 	 Make links between beliefs, stories and practices Identify the impacts of beliefs and practices on people's lives Identify similarities and differences between religions and beliefs Investigate and connect features of religions and beliefs Ask significant questions about religions and beliefs Describe and suggest meanings for symbols and other forms of Religious expression 	 Comment on connections between questions, beliefs, values and practices Describe the impact of beliefs and practices on individuals, groups and communities Describe similarities and differences within and between religions and beliefs Gather, select, and organise ideas about religion and beliefs Suggest answers to some questions raised by the study of religions and beliefs Suggest meanings for a range of forms of religious expression, using appropriate vocabulary 	 Explain connections between questions, beliefs, values and practices in different belief systems Recognise and explain the impact of beliefs and ultimate questions on individuals and communities Explain how and why differences in belief are expressed. Suggest lines of enquiry to address questions raised by the study of religions and beliefs Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence Recognise and explain diversity within religious expression, using appropriate 	 Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world Explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures. Identify the influences on, and distinguish between, different viewpoints within religions and beliefs Interpret religions and beliefs from different perspectives Interpret the significance and impact of different forms of religious and spiritual expression