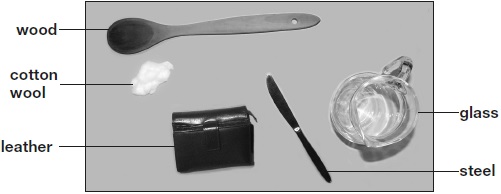
**Class 5 – Homework – Lindisfarne - 26.9.22**

**Q1.**

**Grouping materials**

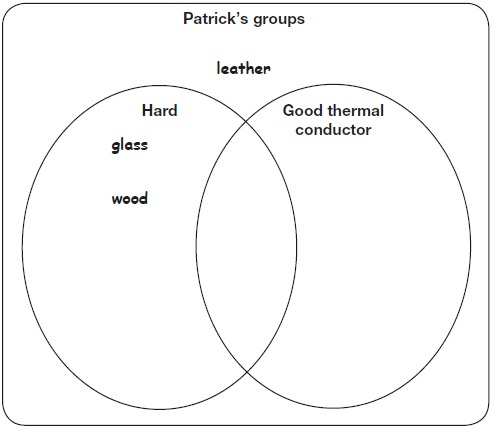
(a)  Patrick collects some objects made of different materials.

The photograph below shows what he collects.



Patrick groups his materials in a diagram to help him sort them by their properties.

Write **cotton wool** and **steel** in the correct places on the diagram below.



1 mark

(b)  The shoes below are used for different activities. They are made out of different materials.



The table below gives a property of steel and explains why this property is useful for tap dancing shoes.

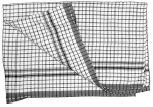
Complete the table below to explain why it is useful for wellington boots to be impermeable.



|  |  |  |  |
| --- | --- | --- | --- |
| **Material** | **Shoe** | **Property** | **Why the property is useful** |
| steel | tap dancing shoe | **hard** | it makes a noise when hit |
| plastic | wellington boot | **impermeable** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1 mark

(c)  This tea towel is made of a soft material.



Name **TWO** other properties of the soft material that make it good to use for a tea towel.

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 marks

**Q2.**

**Lighthouse**

|  |  |  |
| --- | --- | --- |
| (a) | George makes a model lighthouse using a cardboard tube and a yoghurt pot.  He makes a circuit to make his lighthouse light up.  The yoghurt pot lets some light through. |  |

What is the name given to a material that lets only some light through?

  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1 mark

(b)  George wants to make his lighthouse have a brighter light.

Tick **ONE** box to show what George could use instead of a yoghurt pot to make the lighthouse appear brighter.



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | plastic cup |  |  | tin can |  |
|  | china egg cup |  |  | part of cardboard egg box |  |

1 mark

(c)  George uses one bulb, one cell (battery) and two wires to make the circuit for his lighthouse.

Draw the circuit diagram using the correct symbols for the lighthouse.



|  |
| --- |
|  |

2 marks

(d)  Write **true** or **false** next to each sentence about the circuit.

|  |  |  |
| --- | --- | --- |
|  | George’s circuit will only work if... | **True** or **False**? |
|  | the cell is connected to the bulb. | \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | there are gaps in the circuit. | \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | he uses wires of the same length. | \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | the wires are connected to the same end of the cell. | \_\_\_\_\_\_\_\_\_\_\_\_ |

2 marks

(e)  What component should George add to his circuit to make the light brighter?

  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

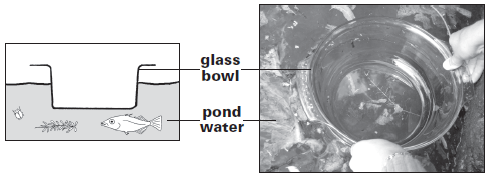


1 mark

**Q3.**

**Pond life**

(a)     Tom is finding out about pond life. He holds a glass bowl in the water and watches the pond life underneath.



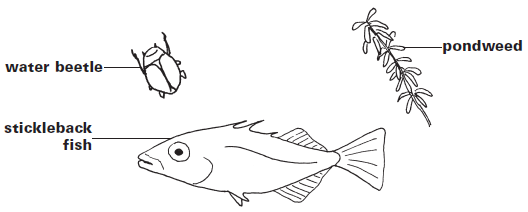
What property of the bowl allows Tom to see the pond life?

  The glass bowl is ..................................................................................



1 mark

(b)     The pictures below show some of the things Tom sees underneath the bowl.



The stickleback fish is a predator.

Tick **ONE** box to show why the stickleback fish is a predator.



|  |  |  |  |
| --- | --- | --- | --- |
| It eats plants. |  | It eats other animals. |  |
| It hides near pondweed. |  | It gets eaten by other animals. |  |

1 mark

(c)     The pondweed is a producer.

Write **true** or **false** next to each of the following statements about producers.

|  |  |  |
| --- | --- | --- |
|  |  | **True** or **false**? |
|  | Producers are at the start of the food chain. | ............................. |
|  | Producers catch their food from the water. | ............................. |
|  | Producers use sunlight to make new materials for growth. | ............................. |

1 mark

|  |  |
| --- | --- |
| (d) |  |

**Tom**

(i)     Explain why Tom **cannot** see the micro-organisms in the water.

......................................................................................................



1 mark

(ii)     Why does it help to have some micro-organisms living in the pond?

......................................................................................................



........................................................................................................