

Numbers to Ten Million

4. Write the number shown in words using digits.

A. Seven million, three hundred and sixteen thousand, one hundred and four.

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B. Three million, six hundred thousand, four hundred and two.

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VF
HW/Ext

5. Use each digit card once to complete the calculation below. Both numbers are greater than 3 million.



$$3, \square\square 4, \square 60 > \square, 86\square, 702$$



VF
HW/Ext

6. Mrs. Potts has given five children in her class some numbers:

Bob



1,000,501

Caris



101,003

Paul



3,500,060

Fatima



830,000

Emily



2,600,550

Mrs. Potts says that only two of the children's numbers need to be added together to make a number between 5,000,000 and 6,000,000.

Is Mrs. Potts correct? Explain how you know.



RPS
HW/Ext

Compare and Order

4. Sort the numbers using the Carroll diagram below.

	Between 5 million and 10 million	Between 1 million and 5 million
Odd thousand digit		
Even thousand digit		

a. Five million, four hundred and three thousand, six hundred and eighty-five

b. 6,240,148

c. 4,956,129

d.

e. 7,104,482

1,250,525

3,501,265



VF
HW/Ext

5. Hafsa is placing these numbers in order. Where will her three remaining numbers go?

3,426,139

Five million, four hundred and eight thousand, two hundred and thirty-one

1,078,421

246,782

1,246,780

3,498,031

5,495,167

6,295,301

Smallest

Greatest



VF
HW/Ext

6. Jackson is trying to complete the statement. One of the missing digits must be a zero.

$$3, 2 7 5, 3 2 4 > 3, \square 4 3, \square 1 3$$

Investigate which digits Jackson can use to complete the statement.



RPS
HW/Ext