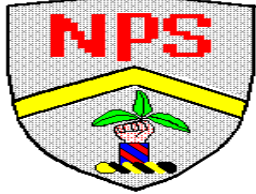


# Spring Term Newsletter



Easter Egg Competition  
2023

## UNCRC Article 29 – goals of education

A fantastic well done to all our children who designed and manufactured their Easter Eggs this week. We have had some fantastic entries for judging.

Today we welcomed our families into school to enjoy the awards ceremony for our eggs; judges from each class choosing 3 winners and explaining their decisions to the school.

We are very proud of all our children for their hard work and determination to produce outstanding work and well done to our families for sharing our success with us.

Rights Respecting Gold ethos demonstrated by all.







*Maths Day*

## UNCRC Article 28 – right to education

What a fabulous day staff and children alike have had celebrating their love for Maths when all our teachers swapped classes and taught a large variety of calculations and conceptual problems.

Wonderful resilience and dedication to succeed in their work, our children demonstrated rights respecting gold ethos: we are very impressed.

## Mrs Morton

**Class 2** were super speedy using all four operations with Mrs Morton. We played a game of musical odds and evens before making big body number sentences and switching the calculations around to represent them in different ways:

$$\begin{array}{lll} 2+18=20 & 18+2=20 & 20- \\ 2=18 & 20-18=2 & \end{array}$$





**Class 5** embarked on a COJO mission with Mrs Morton, focusing on mathematical calculation skills and variation in their written methods. They also worked as team players to set up and complete mini obstacle courses to complete the mission showing resilience and excellent communication skills

throughout





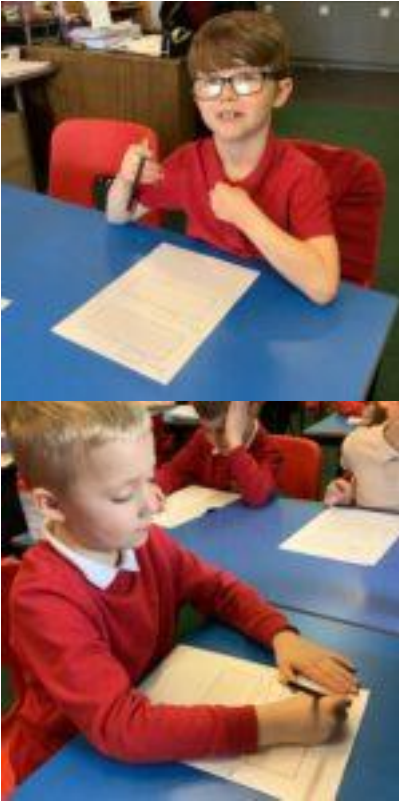
## Mrs Aspinall

Mrs Aspinall enjoyed working with class 1 and class 4.

In class 1 we looked at number bonds to 5. Mrs Aspinall was impressed with the mathematical vocabulary the children could use.

In class 4 the children became the teachers and they taught Mrs Aspinall all about the different ways they could solve the four operation problems. Thank you class 4!





## Miss Grimes

Miss Grimes had a lovely afternoon teaching class 5 and class 1.

Class 5 were challenged to complete a variety of calculations, using as many different methods as possible. Once we had completed our calculations, we had a game of countdown, where the class had to reach a 5 digit number, using the best calculation they could think of. Some of the calculations class 5 came up with were fantastic!





Class 1 were learning all about one more and one less and showing me how they can count to 8! Each of the children were given a certain amount of objects and had to tell me one more or one less. It was lovely to see the progress the children have made so far!





Mr Graham

Mr. Graham had the pleasure in teaching the children from Class 3 and Class 4.

In both classes, the children solved a variety of calculations using variance in their written methods then applied their knowledge to solve conceptual problems.

Well done everyone.



# Class 3



# Class 4





## *Punctuality*

It is great to see so many children arriving to school on time and being involved in their learning right from the beginning of the day. Class 1, 2 and Class 3 begin their phonics sessions at 8.45 am and Class 4 and Class 5 begin their challenge time activities at 8.45 am. We also have co-ordination programmes, reading/maths/speech and language interventions and lego therapy running at that time.

Being frequently late for school means lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

## *Lateness to School*

School starts at **8:45 am**. Your child will receive a late mark if they arrive after this time. If your child arrives after the register closes at **9.15 am** they will be given an unauthorised late mark. Persistent Unauthorised late marks will result in a referral to the Local Authority School Improvement Officer for further intervention and enforcement action may be taken.

Please can you ensure children arrive at school for 8.45am. Thank you so much to parents/carers for your continued support.

## *Holidays in Term Time*

We have seen a large increase in requests for holidays in term time. Due to this, our school attendance has fallen from 96.7% to 95.5%. Our school

attendance target is 96%. This target is National Average. Ofsted evaluate school attendance and a low attendance can affect school's Ofsted judgements. Just to remind parents and carers that as of 1<sup>st</sup> September 2013, Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances. Absence during term time should be avoided because children can fall behind with their work and may find it difficult to integrate. An application using the leave of absence form (available from the school office) for leave must be made in writing to the Head Teacher, detailing the exceptional circumstances. The Head Teacher must be satisfied the circumstances warrant the granting of leave. If you do not apply for leave in advance, the absence will be recorded as unauthorised. You can be fined for taking your child on holiday during term time without consent from the school.

### *Texts/Emails*

We regularly send texts to parents with details of events happening in school or just reminders. We are now also sending emails. Thank you for your patience while we are updating this. Letters have been sent out explaining our new systems. Please notify school if you haven't received any texts/emails in the last week. Your contact details may need updating.

### *School Website*

Please continue to look at our school website on [www.nettlesworth.durham.sch.uk](http://www.nettlesworth.durham.sch.uk) for diary dates, latest news, celebrations, advice and information.

### *Diary Dates*

**Friday 31<sup>st</sup> March**- End of Term

**Tuesday 18<sup>th</sup> April**-Children return to school

- Class 5 Careers Day at Durham Federation

**Thursday 27<sup>th</sup> April**-Y2 SATs Parents Meeting

-Y4 Times Tables Check Parents Meeting (Further details to follow)

**Monday 1<sup>st</sup> May**- Bank Holiday

**Tuesday 2<sup>nd</sup> May**- Children return to school

**Friday 5<sup>th</sup> May**-Celebration of King's Coronation (further details to follow)

**Monday 8<sup>th</sup> May**- Bank Holiday for King's Coronation

**WB Tuesday 9<sup>th</sup> May**- Children return to school

Year 2 and Year 6 SATS Assessment Week- Spelling, Punctuation and Grammar Paper

**Wednesday 10<sup>th</sup> May**- Reading Paper

**Thursday 11<sup>th</sup> May**- Maths Arithmetic and Reasoning Paper 1

**Friday 12<sup>th</sup> May**- Maths Reasoning Paper 2

### *Absences*

By law, all children of compulsory school age must get a suitable, full-time education. As a parent/carer, you are responsible for making sure this happens. **Once your child is registered at Nettlesworth Primary School, you are responsible for making sure your child has regular and punctual attendance at school.**

The Local Authority (LA) is responsible for making sure that parents/carers fulfil their responsibilities, and the school must tell the LA if your child is regularly absent from school. As a parent/carer, you are committing an offence if you fail to make sure that your child attends school regularly.

You run the risk of being prosecuted by the LA if your child's attendance is poor.

### **Reporting School Absence**

We appreciate there may be times your child is unwell or unable to attend school. As a parent you have a responsibility to:-

- Contact school on the first morning of absence, providing a reason for their absence.
- Keep school informed on a regular basis if your child is absent for a long period.
- Provide medical evidence if this has been requested by the school

If school are not informed and unable to contact you via telephone regarding your child's absence a letter will be sent requesting details of the absence or our Parent Support Advisor will come out and visit to see if you need any support. If this is not returned and still no reason for the absence is provided the absence will be marked as unauthorised.

Only head teachers can authorise absence and it is at their discretion as to whether the reason provided is acceptable or not.

If your child is unwell, please contact school office as soon as possible by 9am. It is important that children attend school as often as possible because if they are not in school they cannot learn.

The minimum acceptable level of school attendance is 96%. **We believe as a school that identifying poor attendance early as well as working in partnership with parents we can significantly improve attendance and**

prevent a child becoming a persistent absentee and involvement with the Local authority. Below outlines the procedure that we follow to support and improve attendance:

- Notice to Improve Letter - sent home to indicate to parents/cares that attendance is starting to decline. This will be sent to students below 96% attendance.
- Medical Evidence Request Letter - sent home to request medical evidence to be provided to support absence, without this future absence will be marked as unauthorised. ***This could be in the form of an appointment card or proof of medication given by the doctor***
- Parents/carers to be invited to attend a school attendance meeting to discuss concerns and set targets to improve attendance.
- If your child's attendance falls to 90% or below, this is considered, by the Government, to be persistent absence. Where attendance falls below 90% and there are unauthorised absences a referral will be made to the Local Authority School Improvement Officer for further intervention and enforcement action may be taken.

### Science Day

We had a fantastic afternoon, taking part in a science experiment, investigation or activity. Each class had a teacher from another class teaching a fun activity, all to do with 'connections'.

### Class 1

Class 1 became Nature Detectives with Miss Grimes and had to find lots of different mini beasts. We named as many different bugs as we could, before going outside and seeing which ones we could find on the school grounds. We all described one of the bugs and discussed the similarities and differences between them. We loved using different equipment to explore various habitats.







### Class 2

Class 2 set up and performed a Super Science Experiment! It was fascinating to learn about materials that absorbed things and to watch the colour changing kitchen roll make a rainbow was a WOW moment for

all

### Class 4

We all looked at a variety of variables and how to maintain a fair test to design and construct an investigation to build the strongest bridge. We had some lovely designs and were able to draw conclusions. Rights Respecting Gold ethos demonstrated by all.





Class 5 showed off their amazing Scientific knowledge and impressed Mrs Aspinall with all they know about plants and the importance of soil. They understood why it is important to humans. We then set up an investigation ... plant your pants. We planted two pairs of identical cotton pants in different locations on our school field. We then predicted what they will look like in 8 weeks time. We cant wait to go back and see if our predictions are correct.





### Red Nose Day

On Friday, we took part in raising money for Red Nose Day. We all came to school dressed in our red sporting clothes and took part in a skip into spring event. The Sports Leaders did an amazing job of organising and delivering a range of skipping games. The sports leaders gave out certificates to the children who demonstrated our Sainsburys Values. Those lucky children then got to take on the teachers. Who could skip the longest, the children or the teachers? Well done to the children, who came out on top!

Well done to everyone, we loved seeing your determination in our skipping events.

Thank you to everyone for their kind donations.







skipping with the Sports Leaders and Mrs Aspinall and  
lived playing Beat the Teacher in skipping - the  
children won!

SENCO, Article 21 - every child has the right to take part in a  
range of activities





## Fairtrade Fortnight

We have enjoyed learning all about Fairtrade fortnight in school. Each class has learnt about an important aspects within their PSHCE lessons. To celebrate the end of Fairtrade fortnight the Rights Respecting Champions organised and held a Fairtrade tuck shop.

We hope you all enjoyed your goodies!

**UNCRC Article 6 – Every child has the right to life. Governments must do all they can to make sure that children survive and develop to their full potential.**







Basketball - 3.3.23

# UNCRC Article 31 – leisure, play and artistic culture

Fabulous efforts by all our wonderful children in their basketball tournament this week. Some outstanding teamwork, defending, attacking and tactics by all of you ensured you performed brilliantly. Rights Respecting Gold demonstrated by all outside of school again. We are very proud of you.



International Women's Day-UNCRC  
Article 13-Freedom of Expression  
Article 2-Non-Discrimination

International Women's Day (IWD) is celebrated on 8 March. It is a global day celebrating the social, economic, cultural and political achievements of women.





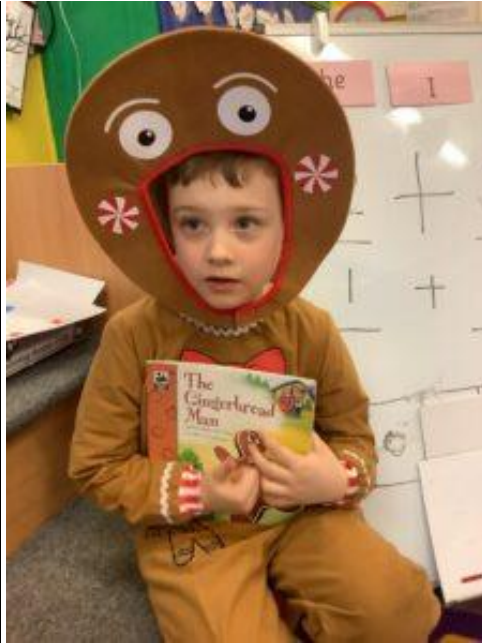
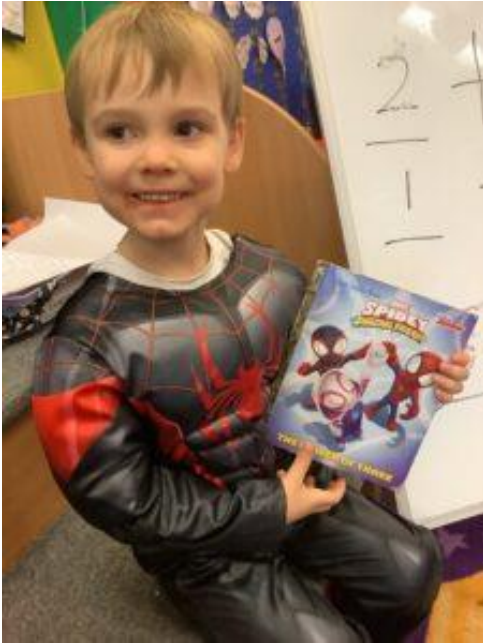
World Book Day 2023

**UNCRC Article 28: Every child has the right to an education.**

Thursday 2nd March 2023

Today we celebrated World Book Day on , and all of the children came to school dressed as their favourite book character, bringing along their favourite book. Each class took part in a range of activities celebrating and bringing our love for reading to life!





Spring Term Disco - 16.2.23

## UNCRC Article 31 – leisure, play and artistic culture

A fabulous way to finish our half-term with our Spring Term disco. We had some fantastic dancers and wonderful games with prizes. Wonderful Rights Respecting Gold ethos demonstrated by all our wonderful children.



Women in Science

In school we have enjoyed learning all about significant women who helped change the face of Science.

**Class 1**

Class 1 learned about the first woman who went into Space! It was so interesting and very inspiring







**Class 2**

We learnt all about Caroline Haslett.

**Caroline Haslett was an engineer (someone who makes or works with machines and other mechanical equipment).**

She wanted more women to be scientists and engineers and she believed that electricity could change women's lives for the better and free them from exhausting housework. Caroline proved that women could do technical jobs just as well as men and could have careers in new fields of work.

Look at our amazing work ....





Part of History | Women

add to My Museum

Caroline Haslett was an engineer (someone who makes or works with machines and other mechanical equipment).

She wanted more women to be scientists and engineers and she believed that equality (equal) was the best for the future and free from any existing limitations. Caroline proved that women could do technical jobs just as well as men and could have careers in new fields of work.



Class 3 looked at Marie Curie, who researched radioactivity and found a cure for cancer.

We looked at her amazing achievements and how she has made such a huge difference. We learned that she was the first woman to to win a Noble Prize and each made a PowerPoint to show what we had found out.





### Class 4

In Class 4, we looked at Ruth Benerito and her amazing invention of wrinkle-free cotton! She also created this cotton to make it stain and fire proof, making this cotton material ideal for using in uniforms of doctors and firefighters! Her work helped the cotton farmers continue to make money and has made our lives a lot easier today!

We worked in our groups to present what we found out about Ruth before creating some fact files on her.



### Climate Friendly Schools Assembly

Today we welcomed Grace, from OASES, into school to learn all about an exciting new project we are embarking on .... Climate Friendly Schools.

In school we have been bust creating an action team, who will be helping us to become more climate friendly. This team is made up of adults and children in school.

Grace told us all about climate change and how we can work together to make a positive impact.

Thank you for a wonderful assembly Grace!

**UNCRC Article 24 – right to a clean environment.**

