

Numbers to Ten Million

1. Write the number shown in words using digits.

A. Nine million, one hundred and eighteen thousand, two hundred and twelve.

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B. Five million, six hundred and fifty-five thousand, one hundred and nineteen.

		,					,			
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VF
HW/Ext

2. Use each digit card once to complete the calculation below. Both numbers are greater than 4 million.



$$4, \square\square 4, \square 6 1 > \square, 8 6 \square, 5 2 2$$



VF
HW/Ext

3. Mrs. Miller has given three children in her class some numbers:

Tina



3,512,821

Abigail



5,322,125

Margaret



711,851

Mrs. Miller says that two of the children's numbers can be added together to make a number between 5,000,000 and 6,000,000.

Is Mrs. Miller correct? Explain how you know.



RPS
HW/Ext

Compare and Order

1. Sort the numbers using the Carroll diagram below.

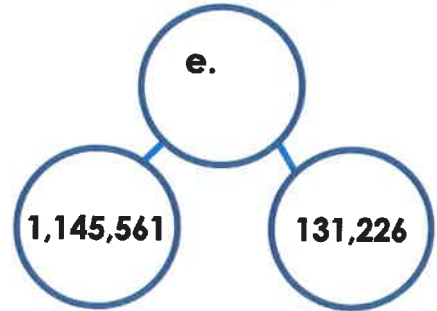
	Between 0 million and 2 million	Between 2 million and 4 million
Thousand digit 5 or less		
Thousand digit more than 5		

a. 3,766,958

b. 2,165,759

c. 3,296,731

d. 1,989,439



VF
HW/Ext

2. Herbie is placing these numbers in order. Where will his three remaining numbers go?

5,936,214

678,452

2,835,791

1,825,465

2,385,294

2,872,619

4,989,248

5,396,214

Smallest

Greatest



VF
HW/Ext

3. Talia is trying to complete the statement.

$$2, 1 \ 3 \ 1, \ 5 \ 5 \ 6 < 2, \boxed{} \ 7 \ 1, \boxed{} \ 3 \ 9$$

Investigate which digits Talia can use to complete the statement.



RPS
HW/Ext