Compare 4-Digit Numbers

1. Tick all of the numbers which are greater than 3,000 but less than 6,000.

A 6,453

C 1,000 100 100 100 10 10 1
   1,000 100 100 10 10

B 1,000 1,000 100 100 100 1
   1,000 1,000 100 100 100 10 1
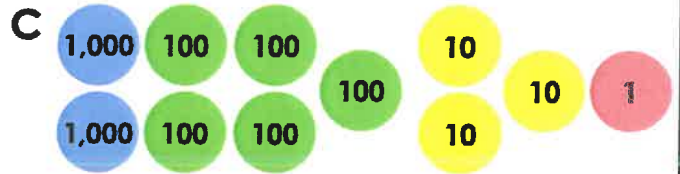
D 5,199

2. Use each digit card once to complete the number statements below.

1 3 6 9

A ☐ , 1 2 2 < [base ten blocks]
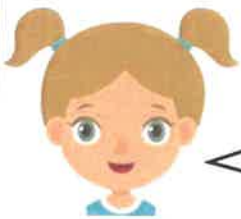
B ☐ , ☐ 8 7 < 7,653

C [base ten blocks] > 1 , ☐ 9 5

3. Jane is making 4-digit numbers using some digit cards.

These are the digit cards she can use: 2 3 6 9

> All of my numbers must be greater than 2,500 but less than 5,000.
> I want to put the numbers in a line and compare them using < and >.

Find four numbers Jane could use, put them in a line and put < and > between them.

Ordering Numbers

1. Arrange these numbers to make the statement correct.

A **2,823**

B
1,000	100	10
1,000	100	1
1,000	10	

C **3,185**

D
1,000	1,000	10
1,000	100	1
1,000	100	1

[   ] > [   ] > [   ] > [   ]

2. These children are discussing team points. Place the teams in the league table.

Green team has 3,255 points.

Red team has:
| 1,000 | 100 | 10 |
| 1,000 | 10 | 1 |

Blue team has:
| 1,000 | 100 | 10 |
| 1,000 | 100 | 1 |

Yellow team has 3,359 points.

Position	Team	Points
1st		
2nd		
3rd		
4th		

3. Ben is playing a computer game. To win the game he needs to catch the three fish worth the most points.
Which three fish should he catch? Explain your answer.

Points: (A)

Points: 2,855 (B)

Points: 3,596 (C)

Points: 2,999 (D)

Points: (E)