

Nettlesworth Primary School



Sport Premium Plan 2023-2024

What is Sport Premium?

Sport Premium is funding allocated to schools by central government. The funding amount schools receive is based upon the number of children of primary age on roll at the school. Sport Premium is to be used to increase the quality and breadth of PE and Sport provision; increasing participation in PE and Sport and enhancing the skills of teachers to deliver high quality PE lessons. At Nettlesworth Primary School we strive to promote healthy and active lifestyles and aim to provide a wide range of sporting opportunities for all our pupils.

In 2023-2024 the total Sport Premium funding for our school is **£16,988**

Part of the money is used for:

1) Investing in the Durham and Chester-Le-Street School Sport Partnership (www.durhamclsssp.org.uk) Silver Service Level Agreement to provide the school with the following:

- A fully organised annual programme of competitions tournaments and festivals in addition to School Games which are provided free of charge to schools as part of a national government funded programme. (Please see the 2023/24 events calendar for an idea of festivals and competitions that will be offered).
- Access to flagship events (Durham DASH, Mini Olympics and Dance Festival).
- SSP Network meetings to support PE Subject Leaders in their role developing PE and sport within school (will require release of school's PE Co-ordinator to support communication and planning).
- Access to multi-skill academies for Year 5 & 6 children who show potential sporting talent.
- A minimum of two half days of high quality PE and strategic support from a specialist PE teacher which can be used (but not exclusively) for the following services:-

- Auditing the CPD needs of staff across the school
- Planning with teachers to highlight resources/strategies available to them.
- Half day CPD session (in school) with identified member/s of staff and their pupils
- Whole staff CPD on an aspect of the PE Curriculum.
- Assisting with PE Curriculum planning.
- Support developing a PE assessment system
- Support for PE Subject leaders with PE lesson observations.
- Assisting schools to produce a development plan and reporting on their use of Sport Premium funding.
- Support for PE Subject Leaders and Head teachers to ensure the information they have on their school website about their Sport Premium funding is OFSTED ready.
- Equipment Audit / Demonstrating to staff how 'different' bits of equipment can be used in curriculum PE
- Support with Active 30 implementation or Support with setting up a 'Daily Mile' initiative.

*Please note the support will be tailored to individual school needs and will not always need the release of the PE Subject Leader.

- Access to the Destination Judo programme for every young person in school.
- Access to the Core Tasks & supporting resources , ideas for activities, skills and drills on our SSP website.
- Equipment Library: a central pool of specialist equipment available on a temporary loan basis.
- Online and telephone support and email news/alerts.
- Centrally co-ordinated development opportunities for staff.
- Intra-school virtual competitions (online resource).
- Personal Best Active Challenges (online resource).
- Reporting service for Ofsted. The SSP will provide a written report for schools to assist them with evidencing the impact of their PE and Sport Premium funding. The report would be suitable for Ofsted, Governors and to support SEF. The report will include details of services the SSP have provided to the school:-
- Number of high quality coaching hours delivered by SSP Coaches (where applicable)
- Number of Special PE teaching support hours delivered by SSP Staff (where applicable)
- Number of young people that have benefitted from coaching & teaching support (where applicable)
- Number of school sports festivals & competitions entered & numbers of young people participating
- Successes at SSP/County final competitions

-Number of children identified as gifted & talented

-Details of additional opportunities accessed such as CPD courses, initiatives promoting health/participation.

The cost of this service from the School Sports Partnership is **£5,800**

Further to this we intend to allocate the remaining sums of money to the following:

- **Increase the range and type of sport experience which we offer our children by taking part in less familiar sports such as Tag Rugby, Football, Golf and Health and Well Being sessions. These activities will all be delivered by specialist coaches and sometimes at specialist venues.**
- **To increase staff expertise in curriculum and extra curriculum PE through a specialist PE teacher.**
- **To enhance the mental health and wellbeing of our pupils after returning to school after Lockdown. These activities will be delivered by specialist coaches within the yoga and mental health industry.**

Impact:

The Sport Premium Funding will impact upon our school in the following ways:

- **Greatly enhance the skills of our staff team (teaching and non-teaching) in terms of their ability to deliver or support in very high quality PE sessions for our children.**
- **Provide a high level of challenge in this area of the curriculum for our children.**
- **Raise the skill level and confidence in children to participate in PE and various sporting opportunities**
- **Increase children's knowledge of the part that PE and sport can play as part of a healthy lifestyle eg positive effects on behaviour, health and well-being and health and fitness.**
- **Enable children to take part in a greater range of PE/sporting activity and broaden horizons as to what is possible • Raise the profile of PE and Sport across the whole community to help make development sustainable for the future**

- **Allow us to make links with outside Sporting providers and club links.**
- **Give the pupils in our school more ownership of the type of sporting activity they take part in through Sports Leader, Sport Buddy and School Sports Organising Crew training. This paves the way for them to become Sports Leaders or Higher Sports Leaders in future phases of their Education.**

Planned Spending in Summary

| Key Performance Indicators | Responsibility | Cost | Programme/Initiative | Timescale Monitoring | Sustainability | Review and Impact |
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| <ul style="list-style-type: none"> The profile of PE and sport is raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of staff in teaching PE and sport The engagement of all pupils in regular physical activity Increased participation in competitive sport A broader experience of a range of sports offered to all pupils | <p>Mrs Lee Mrs Aspinall (PE subject leader)</p> | <p>£5800</p> | <p><u>Annual Subscription to Durham and Chesterle-Street Schools Sport Partnership Silver SLA Primary Agreement</u> Access to:</p> <p>The partnership provides us with the following support:</p> <ul style="list-style-type: none"> Training for teachers directly linked to our schools individual needs in order to allow staff to improve their own skills and ensure good and outstanding teaching is delivered to pupils. Access to a range of highly trained and qualified coaching staff to deliver curriculum PE and after school clubs for children. Access to a full, organised programme of competitions/tournaments and festivals including subsidised transport costs to these events. The promotion of and development of links to local sports clubs Access for children to the County Gifted and Talented multi-skill academy for identified pupils in Years 5 and 6. | <p>On-going during the year. Mrs Aspinall Mrs Lee</p> | <p>School has an ongoing commitment to high quality PE and Sport Provision. Governing Body Finance Committee wholly support the vision and the funding.</p> | <p>Review January 2024</p> <p>PE Co-ordinator has attended 1 PLT meeting to date and has been given information regarding the development of PE and sport within school. This information has been used to enhance the use of sports premium and sporting opportunities for children in the school.</p> <p>Opportunities have been provided for pupils to participate in a wide range of sports and competition against children from other schools.</p> <p>Coaches have delivered PE lessons in dance, team building skills and leadership skills.</p> <p>Professional CPD for all staff implemented on delivering high quality PE lessons</p> <p>School was selected by partnership to create an educational video for schools showing our children and progression of skills in dance.</p> |

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| | | | | | | <p><u>Review April 2024</u></p> <p>Children have attended a wide range of competitions and festivals against children from other schools including Gymnastics, KS1 Infant Agility, Dance Festival, KS1 OAA Festivals</p> <p>Multi skills and Fitness for KS2 and promoting mental health awareness</p> <p>Inter-house competitions have took place in football and skipping. SSOCs Crew and Sports Leaders planned and organized events with PE Co-ordinator.</p> |
| | | | <ul style="list-style-type: none">A broad range of tailored provision and activities to suit our individual needs | | | <p><u>Review January 2024</u></p> <p>Preparation in place for arranging collections of monies-meeting to be held with parents</p> |

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| <p>Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Mrs Lee Mr Graham</p> | <p>£2500 Subsidy passed onto parents, in order to lower costs.</p> | <p>The provision of a residential activity visits for our Year 5/6 children in the Summer term. This will allow children to access new activities and allow us to broaden provision.</p> <p>School to participate in a Mon-Wed residential activity visit to Robins Wood Barhaugh centre in Alston. 1 group of children accompanied by staff members. In order to lower the cost to parents and increase participation school will subsidise payment.</p> | <p>Planning Sept 2023 onwards and visit July 2024 Mrs Lee Mr Graham</p> | <p>Schools ongoing commitment to broaden the range of sports on offer to the pupils.</p> | <p>Review April 2024 Deposits to be paid and individual medical information collated. Meetings to be held with Parents/Carers.</p> |
| <p>• Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>Mrs Lee Mr A Beveridge as self-employed coach</p> | <p>£2500</p> | <p>The buying in of additional support from our Secondary PE colleagues, in order to improve the delivery of designated areas of the PE curriculum identified by staff</p> <p>This additional support allows staff to work alongside a PE specialist in order to improve their own skills in delivering certain aspects of the PE curriculum. Money allocated equates to 24 weeks of half day curriculum delivery and a weekly after school club run by Mr Beveridge</p> | <p>On-going on a weekly basis throughout the year. Mrs Lee Mrs Aspinall All Teaching Staff</p> | <p>Staff become upskilled through working alongside PE specialist teacher. Ongoing commitment to improve high quality PE.</p> | <p>Review January 2024 Teachers have benefited from working with specialist PE teacher to develop subject knowledge and confidence in delivering areas of PE Delivery of Gymnastics, and Rugby have been demonstrated while upskilling of staff Review April 2024</p> |

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| | | | | | | Delivery of gymnastics to KS1 children and team building skills to KS2 and upskilling of staff |
| <ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and Sport | Mrs Lee Mrs Aspinall | £180 | PLT/HT review and action planning Subject Leader and HT to review sport premium amount. Allocate funds and discuss action plan | Sep 23 | School's ongoing commitment to developing the role of a subject leader | <p><u>Review January 2024</u></p> <p>Sports Premium reviewed and updated</p> <p>Action Plans updated</p> <p>HT and Mrs Aspinall spoke at Local Authority conference about establishing a high quality PE curriculum in school and how to quality assure it.</p> <p><u>Review April 2024</u></p> <p>Action Plan reviewed and updated</p> <p>PE Co-ordinator has attended Partnership meeting and Local Authority Network</p> |
| <ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport | Mrs Aspinall All Staff | £360 (2 x supply days) | Peer Mentoring Subject Leader to observe PE delivery in school following previous years CPD and mentoring of planning | Sept 23 - May 24 | School's ongoing commitment to developing the role of the subject leader. Planning becomes embedded into curriculum. | <p><u>Review January 2024</u></p> <p>Lesson observations and work scrutinies were completed in Autumn Term and arranged for March 2024</p> |

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| | | | | | | <p><u>Review April 2024</u></p> <p>Work Scrutiny of PE Observation Books/Assessment files completed by PE Co-ordinator. Feedback given. Lesson Observations completed</p> |
| <p>A broader experience of a range of sports offered to all pupils Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>Mrs Aspinall Mrs Lee</p> | <p>£500 (coach)</p> <p>£700 (Workshops)</p> | <p>Hamsterley Forest Workshops for KS1 Orienteering (Years 1 and 2) Learning map skills and testing knowledge to follow the Orienteering Course Trails and Tales (EYFS) Map work, setting and following trails in the forest to reveal a story.</p> | <p>Jun 24</p> | <p>Staff become upskilled working alongside experienced outdoor learning leaders and therefore are able to deliver quality sessions on an ongoing basis.</p> | <p><u>Review January 2024</u></p> <p>KS1 in pupil improvement plan are again wanting experience in map skills and OAA. (Pupil voice/cross-curricular links)</p> <p>Workshops arranged with Teaching Lead at Hamserley Forest</p> <p><u>Review April 2024</u></p> <p>Trip arranged, information given to parents</p> <p>Activity will be evaluated in terms of impact following completion of visit.</p> |

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| <p>A broader experience of a range of sports offered to all pupils Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>Mrs Aspinall</p> | <p>£950</p> | <p>A 36-hour fitness education programme (24 hours of curriculum coaching to take place on a morning or afternoon over 12 weeks plus 12 hours of extra curriculum coaching to take place; breakfast or after school). Weekly sessions will be fun, challenging and improve teamwork and the value of practice, as well as highlighting the importance of regular exercise. Sessions will include fun fitness-based activities, teaching the correct technique of exercises through aerobic fitness, junior circuit training, children's boxercise, team building activities, while refining and improving coordination skills.</p> | <p>Spring 24</p> | <p>Staff will be upskilled and resources obtained to allow delivery to continue after the 12 weeks. The programme is aimed to help schools achieve the goal of having all students active for 30 minutes per day. teaching games and exercises the children, and staff can do (without equipment) at home and in break times.</p> | <p><u>Review January 2024</u> Mrs Aspinall to arrange lessons with fitness education programme in Spring Term</p> <p><u>Review April 2024</u> Health and Well-Being Sessions have taken place for Y3-6 children. Children developed skills in stamina, resilience, communication and fitness during sessions.</p> |
| <p>The profile of PE and Sport being raised across the school as a tool for whole school improvement.</p> | <p>Mrs Aspinall</p> | <p>£150</p> | <p>All children will take part in a whole school fitness day. Every class will take part in one or two of the following sessions: · HIIT, Boxercise, Circuit Training, SAQ, Aerobics · "Fit4theFuture" online HIIT workout · Assembly highlighting the benefits of physical activity. · Whole school 30 minute session on school field.</p> | <p>Summer 24</p> | <p>Schools ongoing commitment to increased participation for all pupils in competitive sport.</p> | <p><u>Review January 2024</u> Mrs Aspinall to arrange lessons with company in Summer Term</p> <p><u>Review April 2024</u> As above</p> |

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| <ul style="list-style-type: none"> • The profile of PE and Sport being raised across the school as a tool for whole school improvement. | <p>Mrs Aspinall All Staff</p> | <p>£600</p> | <p>Rugby Coach to deliver sessions to KS2 children. To coach in PE lessons for half a term</p> | <p>Sept 23 – Oct 23</p> | <p>School's ongoing commitment to develop the role of the subject leader.</p> | <p><u>Review January 2024</u> Mrs Aspinall arranged lessons with rugby in Autumn Term for KS2 where children have benefited from team building exercises and upskilled in rugby techniques.</p> |
| <ul style="list-style-type: none"> • The profile of PE and Sport being raised across the school as a tool for whole school improvement. | <p>Mrs Aspinall All Staff</p> | <p>£600</p> | <p>Football Coach to deliver sessions to KS2 children. To coach in PE lessons for half a term</p> | <p>May – July 24</p> | <p>School's ongoing commitment to develop the role of the subject leader.</p> | <p><u>Review January 2024</u> Mrs Aspinall to arrange lessons with football in Spring Term</p> <p><u>Review April 2024</u> Football lessons have now been arranged for Summer Term</p> |
| <ul style="list-style-type: none"> • The profile of PE and Sport being raised across the school as a tool for whole school improvement. | <p>Mrs Aspinall Mr Beveridge</p> | <p>£250</p> | <p>PE specialist teacher to deliver a whole school Golf day to raise the profile of golf and the opportunities it can open. To coach Sports Leaders to deliver a wow day to peers within school.</p> | <p>June 24</p> | <p>Schools ongoing commitment to broaden the range of sports on offer to the pupils.</p> | <p><u>Review January 2024</u> Mrs Aspinall to arrange lessons with AB in Summer Term</p> <p><u>Review April 2024</u> Golf day has now been arranged for Summer Term</p> |

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| <ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils. | Mrs Aspinall | £183 | Replenishment of Curriculum Resources and outdoor resources | Ongoing | Maintaining good quality resources for PE | <p><u>Review January 2024</u></p> <p>PLT has done audit of resources and discussed with children</p> <p><u>Review April 2024</u></p> <p>Curriculum/Outdoor resources have been ordered- New equipment for playtime boxes</p> |
| <ul style="list-style-type: none"> • Increased participation in a competitive sport | Mrs Aspinall Mrs Lee | £1590 | Buses to Festivals | Ongoing | Schools ongoing commitment to increased participation for all pupils in competitive sport. | <p><u>Review January 2024</u></p> <p>Participation in more festivals and increased participation due to enrolment in more intra competition through sports partnership</p> <p><u>Review April 2024</u></p> <p>Participation in more festivals and increased participation due to enrolment in more intra competition through sports partnership</p> |

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| <ul style="list-style-type: none"> The engagement of all pupils in regular physical activity-the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. | Mrs Aspinall Class Teachers | £125 | Active 30 Links with parents/carers Replenishment of resources | Ongoing | Schools commitment to engagement of all pupils in regular physical activity and links with parents/carers | <p><u>Review January 2024</u></p> <p>Increased parental engagement at weekends with children and used in celebration assembly. This has also had an impact on the decreased use of children on computer at home</p> <p><u>Review April 2024</u></p> <p>PLT continues to monitor usage and shared project with schools in Sports Partnership</p> |
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| <p>To expose pupils to a range of different sports.</p> <p>Raise the profile of PE and Sport in school with cross curricular links The engagement of all pupils in regular physical activity-the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> | <p>Mrs Aspinall Mrs Lee</p> | <p>£1900</p> | <p>Contribution to yearly costs of an Anomoly Screen outside of school. The Anomoly's production team develop content to target key health and well-being issues throughout the year. Using the schools noticeboards as a platform, Anomoly tries to encourage children and young people to take responsibility for their own health through their diet, fitness regime and dental care. Links with parents/carers</p> | <p>April 24</p> | <p>Schools commitment to a higher percentage of pupils participating in physical activities at breaks and lunchtimes Schools ongoing commitment to a higher percentage of pupils participating in physical activities at breaks and lunchtimes Schools commitment to promote healthy eating, exercise and well being to pupils, staff and parents.</p> | <p><u>Review January 2024</u></p> <p>Anomoly Board continues to be updated and promotes physical activity and healthy eating etc to parents. Staff are now using board in lesson time and break-times</p> <p>Sports Leaders are also timetabled to used board to promote activities in break times</p> <p><u>Review April 2024</u></p> <p>Anomoly Board continues to be updated and promotes physical activity and healthy eating etc to parents.</p> |
| <p>TOTAL Sport Premium Funding School Contribution</p> | | <p>£18, 888 £16, 988 £1900</p> | | | | |

