



Nettlesworth Primary School  
Front Street  
Nettlesworth  
Chester le Street  
Durham

4<sup>th</sup> November 2024

## Welcome back to Autumn 2!

Dear Parents and Carers

Welcome back to school everyone and to autumn term 2. I hope you have enjoyed your half term holiday and are looking forward to the new half term in school.

In class 2 we are looking forward to having lots of fun learning new things and consolidating our learning so far. This half term our topic is the Street Detectives. We will be learning about our local community, looking at houses old and new and finding out how our streets have changed since our parents and carers were young.

We have lots of exciting things planned and more information will follow. Please keep an eye on our section of the school website to find out about all the exciting things we are doing in class.

Just a few notes for your diary. Homework and spelling lists will continue to be given out on a Monday. We expect these back in school for a Friday morning. Reading books will continue in line with our phonics programme. Thank you for your continued support with reading at home.

We are continuing our daily phonics lessons, please ensure children are at school to start these lessons at 8:45am. You will continue to receive phonics books daily too. Once again please return these to school each day.

Finally, PE kits! Please send in a PE kit on a Monday and leave it at school throughout the week. We will return this home on a Friday. Our PE days change each half term depending on available coaches in school.

If you have any questions, please feel free to ask.

Many Thanks

A handwritten signature in blue ink, appearing to read 'Rebecca Aspinall', written in a cursive style.

Rebecca Aspinall

# Street Detectives



Grab a magnifying glass, put on your deerstalker and change your name to Sherlock because we're going to become street detectives!

This half term, we'll follow a route around our local streets and take pictures of the buildings, businesses and plants we can see. Talking to residents about the area will help us understand how the local community could be improved. We'll learn nursery rhymes, write poetry and create persuasive adverts. Looking at photographs will help us to spot any similarities and differences between the houses and shops of today and the past. We'll find out about the history of our school and talk to former pupils about their experiences. We'll also study and draw maps, create a model of a local building, draw portraits of the people we have met and look at the work of urban artists.

At the end of our project, we'll design posters to advertise a 'Big spring clean' around school before cleaning and tidying the school grounds.

<b>ILP focus</b>	<b>History</b>
<b>English</b>	Recounts, captions, nursery rhymes, instructions, adverts, diary writing
<b>History</b>	Changes within living memory, significant people, places and events in the local area
<b>Art &amp; design</b>	Famous local artists, portraits, views from the local area
<b>Computing</b>	Photo stories, algorithms
<b>D&amp;T</b>	Selecting tools and materials, baking, sign making, designing buildings
<b>Geography</b>	Fieldwork in the local area, human and physical features, using and making maps with keys, looking at aerial images
<b>Mathematics</b>	Time, data handling
<b>PE</b>	Measurement, statistics
<b>PSHE</b>	Belonging to a community, improving the local area
<b>Science</b>	Identifying and comparing everyday materials, identifying plants in the local area

## Help your child prepare for their project

Become street detectives and explore your local community. Why not visit a local museum to see what the local area was like in days gone by? You could also look up at the roofs of local buildings to spot interesting carvings and chimney shapes. Alternatively, read the book *A Street Through Time* by Steve Noon together to see how one street has changed over thousands of years.