


Addition and Subtraction within 10


 $5 + 3 = \square$



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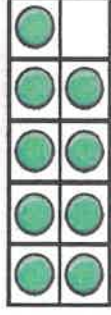
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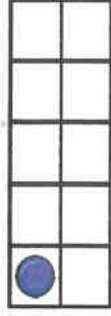

 $3 - 2 = \square$

3

-

=


 $6 + 1 = \square$



+

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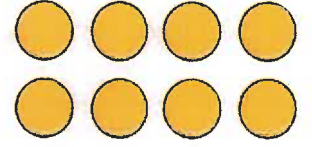
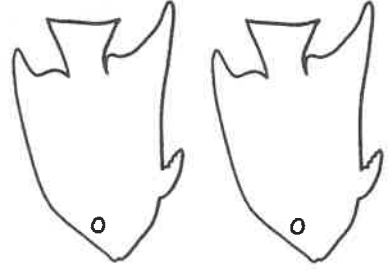

 $3 - 1 = \square$

1

-

=

8 spots have fallen off these fish.
 How could you draw the 8 spots back on the 2 fish?
 Draw the spots on the fish; then write an addition calculation to match your drawing.



Homework for 14th March

This week we will be reminding ourselves of our addition and subtraction skills, using various methods to solve these calculations.

Please work with your child to complete the task below.

Any questions, please ask.





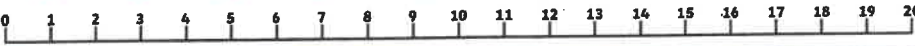
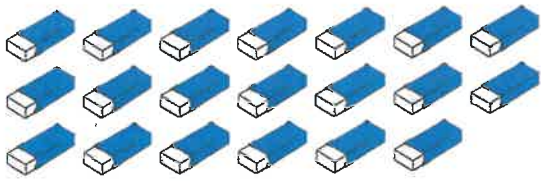


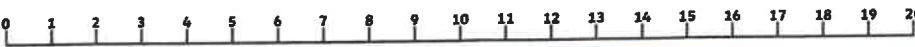

Many Thanks

Mr. Symington

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Back to School Subtraction up to 20

Write down the answers in the circles.

 $- 5 = \bigcirc$  $- 8 = \bigcirc$  $- 2 = \bigcirc$  $- 8 = \bigcirc$  $- 4 = \bigcirc$ 

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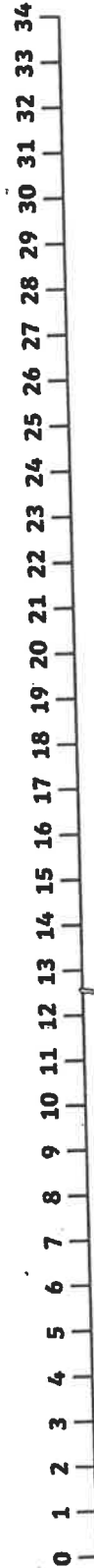
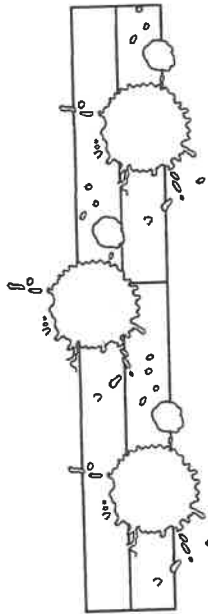
A Muddy Mess

I can use inverse relationships to solve missing number problems.

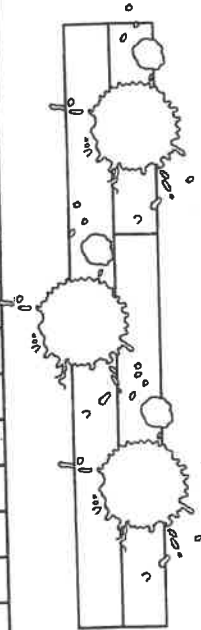


Ben has splashed mud on his work again! Use equipment to check that your answer makes sense and complete the bar model and draw jumps on the number line to show how you worked it out.

1. $18 + \underline{\quad} = 32$



2. $34 - \underline{\quad} = 25$



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Subtracting Numbers

LO: to subtract two 2-digit numbers (not crossing 10).

1. $59 - 23 =$ _____	2. $72 - 11 =$ _____
3. $68 - 37 =$ _____	4. $93 - 52 =$ _____
5. $87 - 36 =$ _____	6. $49 - 22 =$ _____
7. $77 - 25 =$ _____	8. $39 - 21 =$ _____
9. $97 - 55 =$ _____	10. $82 - 61 =$ _____
11. $79 - 58 =$ _____	12. $63 - 51 =$ _____

