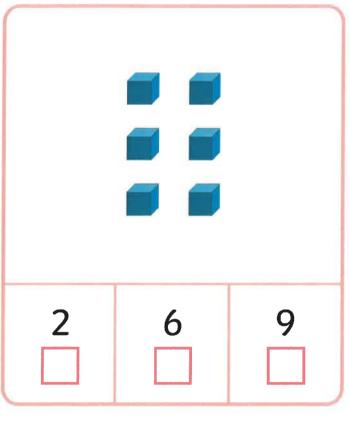
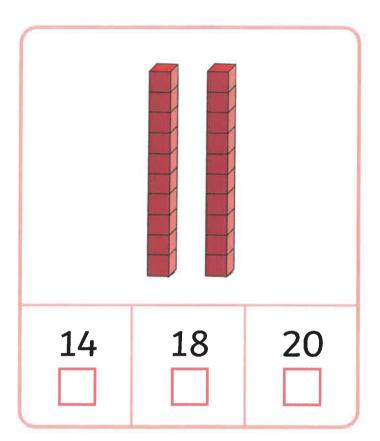
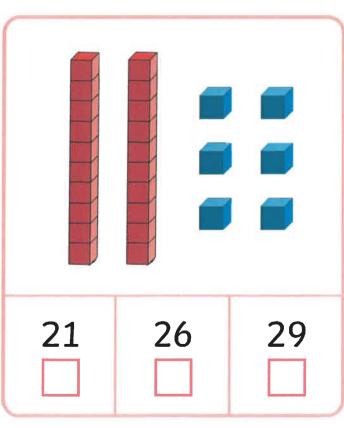
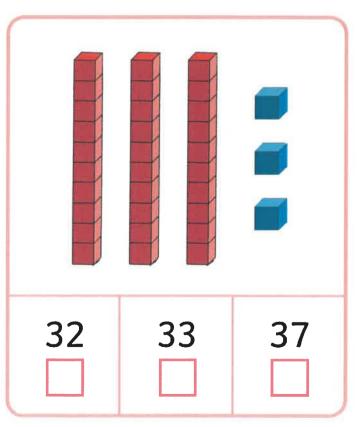
Tens and Ones

1. Select the number that is represented by the base ten equipment.



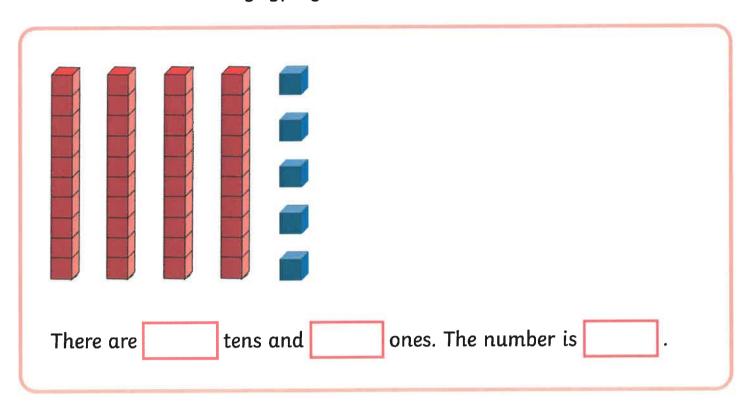




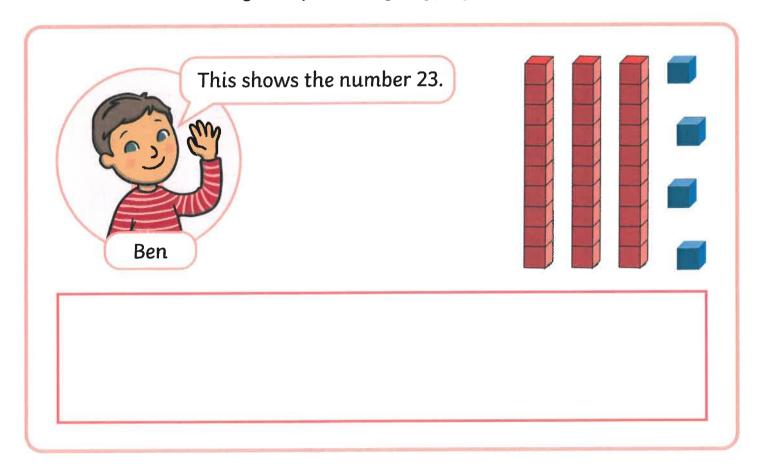




2. Finish the sentence by typing the correct numbers in the boxes.



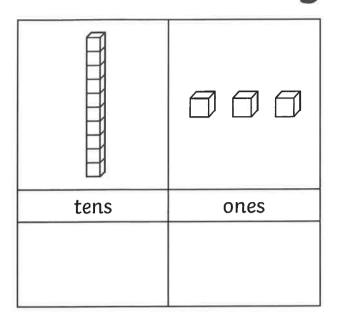
3. Is Ben correct? Can you explain why? Type your answer in the box.



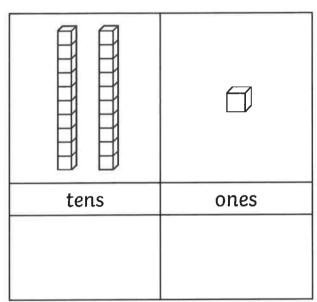




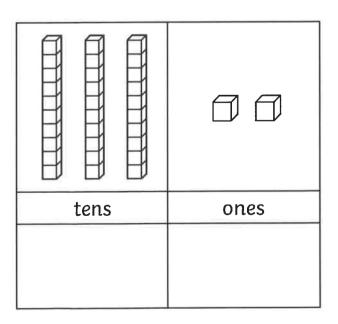
How Many Tens and Ones?

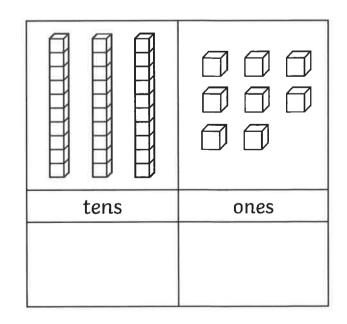


	7 7 7 7 7
tens	ones



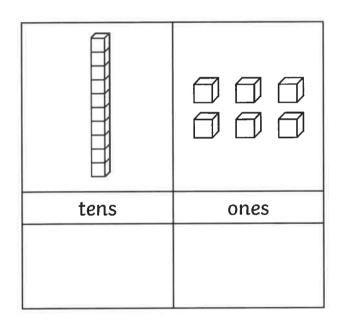
	7 7 7 7 7 7
tens	ones

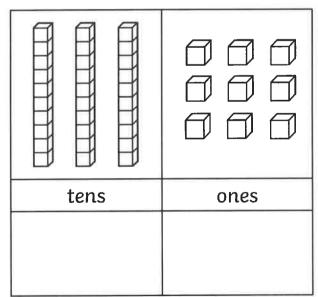




	000		
tens	ones		
tens	ones		
	77		
tens	ones		

	000
tens	ones

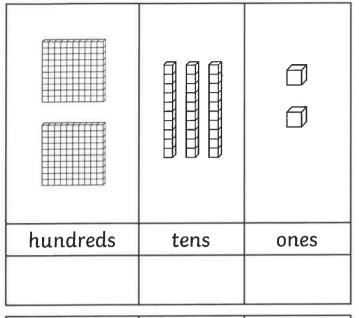




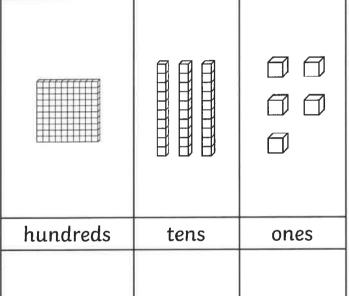


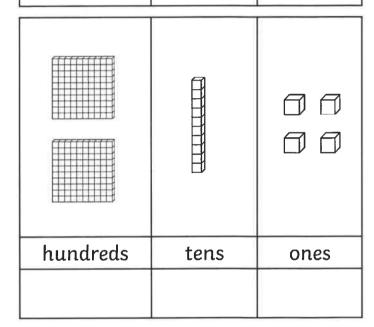


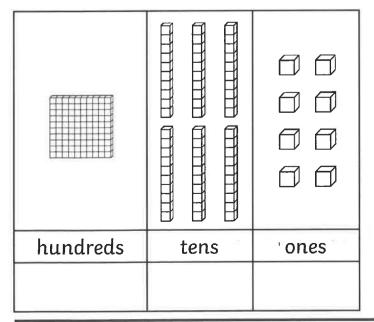
How Many Hundreds, Tens and Ones?

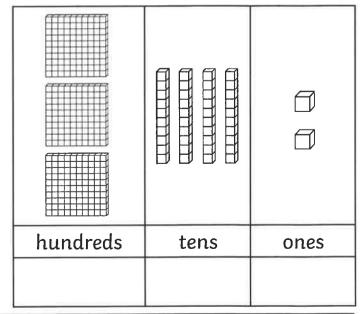


hundreds	tens	ones











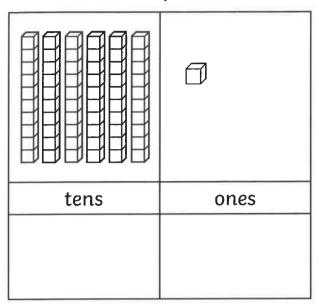


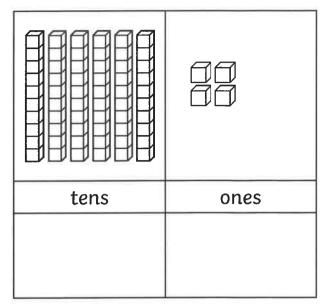
	tono		hundrada	tons	ODGS.
hundreds	tens	ones	hundreds	tens	ones
					a a
hundreds	tens	ones	hundreds	tens	ones
hundreds	tens	ones	hundreds	tens	ones



Hundreds, Tens and Ones

1) Look at the two representations below.





- a) What is the same?
- b) What is different?
- c) Explain what these differences tell us about the two numbers that are represented by the base ten equipment.
- 2) a) Think about the numbers 42 and 36. Which has the greater value?
 - b) Use base ten equipment to prove this.

3)	m	y equipment but must place at least one of each in every place llue column.
	a)	What is the greatest number I can make? Explain your reasoning.
	-	
	b)	What is the smallest number I can make? Explain why.
	-	

