



Nettlesworth Primary School
Front Street
Nettlesworth
Chester le Street
Durham

3rd September 2025

Welcome back to Autumn 1!

Dear Parents and Carers,

Welcome back to school everyone and to Autumn 1! I hope you have enjoyed your break and are looking forward to the new half term.

In Class 4, we are looking forward to having lots of fun learning new things and getting to know our new topics. This half term our new Cornerstones topic is 'Fallen Fields', where the children will be learning all about World War One and its impact on our country. Please keep an eye on our section of the school website to find out about all the exciting things we are doing in class.

Just a few notes for your diary:

Homework is given out on Mondays and is expected back in school on Fridays. Children's homework can also be uploaded to DB. Spellings are given out on Wednesdays for our spelling tests on Mondays.

Swimming will begin again this half term for Class 4 on Thursday mornings! Please ensure that your child comes to school on a Thursday morning with appropriate kit. Swimming sessions will **not** begin until next week, **Thursday 11th September**.

Forest School will continue to happen this year for Key Stage 2 children. Please keep an eye out for further information being sent home regarding outdoor wear and dates.

Finally, PE kits! Please send in a PE kit on a Monday and leave it at school throughout the week. We will return this home on a Friday. Our PE days change each half term depending on available coaches in school.

If you have any questions please feel free to ask.

Many Thanks,

Mrs Edwards



In the Fallen Fields project, your child will start by listening to an audio recording of a soldier leaving for war. Using inspiring illustrations, they'll write diary entries from the perspectives of characters affected by the war. They will delve into the causes of the First World War and produce a newspaper report. Their research skills will help them to find out which countries were the Central Powers, which were the Allied Powers and which were neutral. They will order significant events and decide who were the most influential figures of the First World War. After researching devastating battles, they'll write short stories from the viewpoints of British soldiers. They will read wartime poetry and examine artwork to pick out evocative imagery and thought-provoking themes. They will also analyse wartime propaganda and reflect on the significance of poppies.

Art	Wartime art
Computing	Collaborative software
D&T	Textiles
Geography	Maps of Europe
History	The First World War; Causes; Timelines; Significant people; Rationing; Significant events; Propaganda; Remembrance
Music	Wartime songs
PSHE	Reflecting and remembering
English	Monologues; Diaries; Newspaper reports; Reading comprehension; Narratives; Poetry; Letters
Memorable experience	Leaving for war
Innovate challenge	Remembrance event

The Sun sets on the battlefields of France and a solitary bugle sounds the *Last Post*.

Known as 'the war to end all wars' the First World War was a conflict that had a devastating effect on millions of people across the world.

What started this global tragedy? What was life like for families on the home front as they waited for news of loved ones who were 'missing in action'? How did the soldiers endure the terrible conditions in the trenches? How was a fragile peace finally achieved?

We will always remember the fallen.