



Nettlesworth Primary School
Front Street
Nettlesworth
Chester le Street
Durham

3rd September 2025

Welcome to class 2!

Dear Parents and Carers

Welcome back to school everyone and a very big welcome to year 1! I hope you have enjoyed your summer break and are looking forward to the new school year. We are so excited to see you all and are ready to learn lots of new and exciting things!

In class 2 we are looking forward to having lots of fun, learning new things and making even more friends! This half term our topic is Muck, Mess and Mixtures. We have lots of exciting things planned and more information will follow. We will be getting messy and exploring with lots of different textures, whilst using all of our senses! Please keep an eye on our section of the school website to find out about all the exciting things we are doing in class.

Just a reminder of important diary dates:

- Homework and spellings – these will be given out on a Monday. We expect these back in school for a Friday morning.
- Reading - We will be continuing to send out reading books that link to the phonics/reading level your child is working at in school and these will be changed on a Friday. It is important that the children are reading at home, as well as twice a week in school. Could you please read with your child at home, once a week, and record this in their planners, so that we can fill our reading display and earn some nice treats throughout the year!
- PE kits – Please send in a PE kit on a Monday morning and leave it at school throughout the week, we will return this home on a Friday. Our PE days this half term are Tuesday and Wednesday, however, we often have events in school that require PE kits, so it is important to still ensure children have their kits every day.

I am really looking forward to getting to know you and your child over the course of the year. If you have any questions, please feel free to ask.

Many Thanks
Miss Grimes.

Muck, Mess and Mixtures



We're warning you; this is going to get messy!

This half term, we'll have a messy morning to investigate mixtures, from paint and toothpaste to jelly and shaving foam. We'll enjoy the story of *George's Marvellous Medicine* and write recipes, leaflets, lists and stories of our own. We'll use our science skills to explore everyday materials, investigate soap products and understand why mixtures freeze and melt. We'll learn how to measure using scales, measuring jugs and cylinders accurately. We'll taste a wide variety of foods, learn about healthy eating and follow recipes to make some yummy treats including pizza and ice cream! Our artwork will also rely on our mixing skills. We'll use marbling inks to make unusual patterns, create food landscapes inspired by Carl Warner, paint with ice cubes, model clay into exciting shapes and use a variety of materials to make mixed media collages.

At the end of our project, we'll turn our classroom into a gallery and invite you to view our exhibition. We'll arrange images from the project into a PowerPoint presentation and demonstrate our messy science investigations. We'll also design and create our very own mud kitchen to play in. Yuck!

ILP focus	Art & design
English	Labels, lists and captions, recipes, poetry, stories, leaflets
Art & design	Printing, food landscapes, mixed media pictures and collages, colour mixing, using clay
Computing	Stop-motion animation, digital photography and presentations
D&T	Food tasting, origins of food, healthy meals, following recipes, designing an outdoor kitchen
Mathematics	Measurement (capacity and mass)
PSHE	Safety around medicines and household products
Science	Everyday materials

Help your child prepare for their project

Muck and mixtures can be messy and magical! Why not make a variety of fun recipes to reveal how mixtures can come together and change? Trifle, gooey cookies and bread would all be good to try. You could also invent a new soft drink. Mix, shake and stir a range of fruit juices, cordials and sparkling water together and taste each one. Pick the best and give it a groovy name. Alternatively, try making different bubble mixtures to see which make the biggest bubbles!