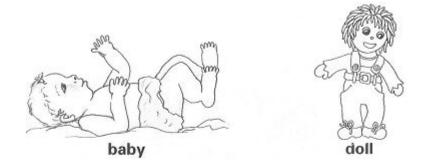
Diamonds

(a) Some children are comparing a baby and a doll.



The baby can breathe, but the doll cannot.

This shows that the baby is living.

What are **TWO** other things a baby does that show it is living?

Tick TWO boxes.

| · Car | | | |
|-------|--------------|--------------------|--|
| | grow | sit in a pushchair | |
| | lie in bed | be cuddled | |
| | have a bath | suck milk | |
| | wear clothes | get dirty | |

Rubies

Teeth



grow fillings

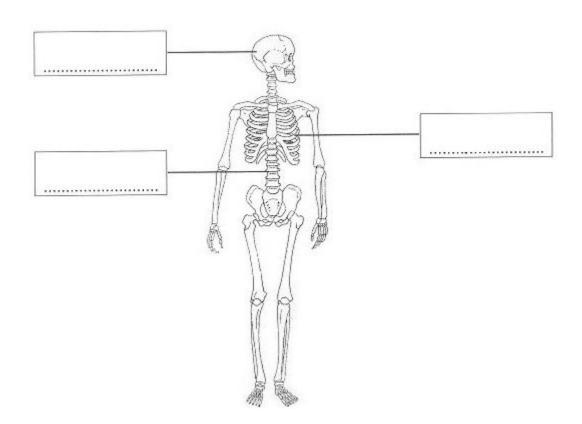
| J | | |
|--------|---|--|
| (a) | Most human babies are born without teeth. | |
| 4. | Why do babies not need teeth? | |
| 1 | • | |
| (b) | How many sets of teeth do humans grow duri | |
| (c) | What do teeth do? | |
| | Tick TWO boxes. | |
| Contra | grind up food | |
| | break down food chemically | |
| | help to taste food | |
| | tear off lumps of food | |
| | | |

Opals

(a) This is a drawing of a human skeleton.

Name the parts of the skeleton.

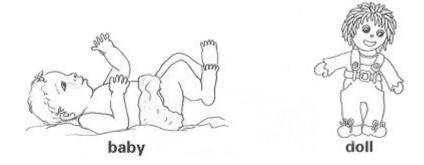
Write ONE word in each box below.



| (b) | Desc | ribe TWO different ways that the skeleton is important to the human body. |
|----------|------|--|
| E | (i) | |
| | | |
| | (ii) | |
| | | |

Citrines

(a) Some children are comparing a baby and a doll.



The baby can breathe, but the doll cannot.

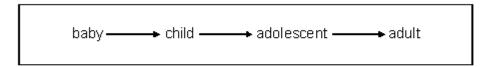
This shows that the baby is living.

What are TWO other things a baby does that show it is living?

Tick TWO boxes.

| 14 | | | |
|----|--------------|--------------------|--|
| | grow | sit in a pushchair | |
| | | | |
| | lie in bed | be cuddled | |
| | | | |
| | have a bath | suck milk | |
| | | | |
| | wear clothes | get dirty | |
| | | | |

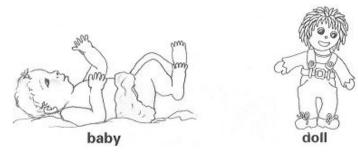
(b) A baby is a part of the human life cycle. The flow chart below shows different stages of the human life cycle.



Which ONE life process can an adult do that a young child cannot?

Emeralds

(a) Some children are comparing a baby and a doll.



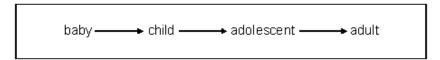
The baby can breathe, but the doll cannot.

This shows that the baby is living.

What are **TWO** other things a baby does that show it is living? Tick **TWO** boxes.

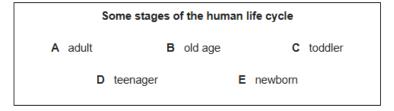
| e Carry | | | |
|---------|--------------|--------------------|--|
| | grow | sit in a pushchair | |
| | lie in bed | be cuddled | |
| | have a bath | suck milk | |
| | wear clothes | get dirty | |

(b) A baby is a part of the human life cycle. The flow chart below shows different stages of the human life cycle.

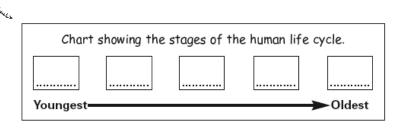


Which **ONE** life process can an **adult** do that a **young child** cannot?

(a) Sue writes down some different stages of the human life cycle.



Write the correct **letter** (A–E) in each box on the chart below to order the stages of the human life cycle from youngest to oldest.

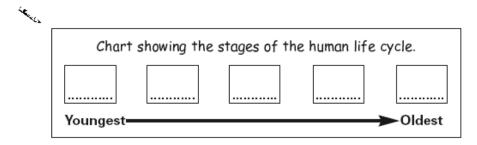


Sapphires

(a) Sue writes down some different stages of the human life cycle.

| Some stages of the human life cycle | | | | | | | | | | | | |
|-------------------------------------|----------|---------|---------|---------|--|--|--|--|--|--|--|--|
| A adult | В | old age | С | toddler | | | | | | | | |
| D | teenager | E | newborn | | | | | | | | | |

Write the correct **letter** (A–E) in each box on the chart below to order the stages of the human life cycle from youngest to oldest.



(b) Sue describes some of the stages of the human life cycle in the table below.

Which stages of the human life cycle (A, B, C, D or E) are being described? Write ONE letter next to each description.

| Stage (write the letter) | Description of stage | | | | | | |
|-----------------------------|---|--|--|--|--|--|--|
| | has just learned to walk is learning to talk is learning to use a toilet | | | | | | |
| | body gets taller quickly and changes shape more body hair starts to grow may get spots (acne) | | | | | | |

(c) There are different life processes that humans do.

Complete the table below to show the missing life processes and evidence. One row of the table has been done for you.

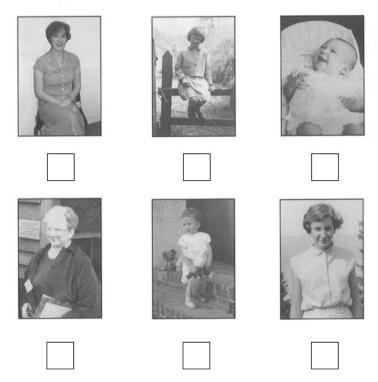


| Life process | Evidence of the life process |
|--------------|------------------------------|
| growth | People get taller. |
| | People walk. |
| nutrition | People |
| | People have babies. |

Amethysts

(a) Adam has collected the pictures below. They show different stages in the life of his grandmother.

Write a number from 1 to 6 in each box to put the life stages in order from youngest (1) to oldest (6).

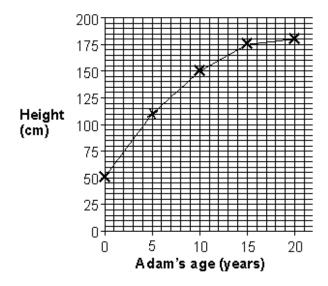


(b) Growth is a life process of all living things.

Name TWO other life processes of all living things.

| 4 | 1. | - | | | | | | | | | | - | | | | | | |
|---|----|---|------|------|------|--|------|------|------|------|------|---|------|------|------|------|------|--|
| | 2 | | | | | | | | | | | | | | | | | |

(c) The graph below shows how Adam has grown in height.



How tall was Adam on his fifth birthday?

| 10 | cm |
|----|----|

Amethysts

(d) Tick ONE box to show when Adam grew most quickly in height.



| 0-5 years | 5–10 years | |
|-----------|------------|--|
| | | |

- 10–15 years 15–20 years
- (e) Continue the line on the graph below to predict Adam's height between 20 and 30 years old.

4

(e) Continue the line on the graph below to predict Adam's height between 20 and 30 years old.

4

