

Adding and Subtracting 4-Digit Numbers

LO: I can add and subtract 4-digit numbers.

$$\begin{array}{r} 1. \quad 7 \ 5 \ 1 \ 7 \\ - 3 \ 8 \ 1 \ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 6 \ 2 \ 4 \ 6 \\ + 5 \ 5 \ 6 \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 5 \ 0 \ 5 \ 8 \\ - 2 \ 1 \ 4 \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 6 \ 8 \ 4 \ 2 \\ + 3 \ 1 \ 7 \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 2 \ 8 \ 4 \ 6 \\ - 1 \ 4 \ 8 \ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 5 \ 6 \ 8 \ 4 \\ + 9 \ 2 \ 5 \ 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 5 \ 5 \ 5 \ 5 \\ - 2 \ 3 \ 1 \ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 7 \ 2 \ 6 \ 2 \\ + 1 \ 7 \ 2 \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 2 \ 1 \ 5 \ 6 \\ - 1 \ 0 \ 4 \ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 6 \ 5 \ 8 \ 9 \\ + 2 \ 5 \ 3 \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 4 \ 4 \ 7 \ 5 \\ - 2 \ 3 \ 8 \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 6 \ 8 \ 2 \ 1 \\ + 2 \ 2 \ 0 \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 6 \ 5 \ 1 \ 7 \\ - 5 \ 8 \ 0 \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 5 \ 3 \ 4 \ 6 \\ + 4 \ 8 \ 4 \ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 6 \ 4 \ 9 \ 0 \\ - 2 \ 6 \ 8 \ 0 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 6 \ 5 \ 8 \ 1 \\ + 1 \ 5 \ 0 \ 8 \\ \hline \end{array}$$

Challenge

$$\begin{array}{r} 7 \ 5 \ _ \ 2 \\ - _ \ 6 \ 2 \ _ \\ \hline 2 \ _ \ 0 \ 7 \end{array}$$

$$\begin{array}{r} \text{Add} \quad 5 \ _ \ 8 \ 2 \\ + _ \ 5 \ _ \ 9 \\ \hline 1 \ 0 \ 1 \ 2 \ _ \end{array}$$

$$\begin{array}{r} 9 \ _ \ 6 \ 4 \\ - 6 \ 7 \ _ \ _ \\ \hline _ \ 8 \ 4 \ 1 \end{array}$$

$$\begin{array}{r} 6 \ _ \ 5 \ _ \\ + _ \ 3 \ 0 \ 2 \\ \hline 8 \ 0 \ _ \ 7 \end{array}$$

Year 6 Arithmetic Challenge 1

mars

$0 \times 872 = \underline{\hspace{2cm}}$	$5742 + 302 + 489$ $= \underline{\hspace{2cm}}$	$12 + \boxed{\hspace{1cm}} = 507$
$3600 \div 2 = \underline{\hspace{2cm}}$	$\boxed{\hspace{1cm}} + 80 = 595$	$4.77 + 9.3 = \underline{\hspace{2cm}}$
$\boxed{\hspace{1cm}} = 420 \div 6$	$920 \div 5 = \underline{\hspace{2cm}}$	$7548 - 3276 = \underline{\hspace{2cm}}$
$1201 \times 10 = \underline{\hspace{2cm}}$	$8.13 \div 10 = \underline{\hspace{2cm}}$	$\frac{5}{9} + \frac{1}{3} = \underline{\hspace{2cm}}$
$\frac{4}{10}$ of 50 = $\underline{\hspace{2cm}}$	$\frac{1}{6} \div 2 = \underline{\hspace{2cm}}$	2% of 4000 = $\underline{\hspace{2cm}}$

Year 6 Arithmetic Challenge 2

$0 \times 746 = \underline{\hspace{2cm}}$	$6219 + 105 + 582$ $= \underline{\hspace{2cm}}$	$24 + \square = 604$
$4800 \div 2 = \underline{\hspace{2cm}}$	$\square + 70 = 782$	$6.82 + 6.4 = \underline{\hspace{2cm}}$
$\square = 510 \div 6$	$870 \div 5 = \underline{\hspace{2cm}}$	$6852 - 4574 = \underline{\hspace{2cm}}$
$2109 \times 10 = \underline{\hspace{2cm}}$	$7.46 \div 10 = \underline{\hspace{2cm}}$	$\frac{7}{12} + \frac{3}{4} = \underline{\hspace{2cm}}$
$\frac{6}{10}$ of 50 = $\underline{\hspace{2cm}}$	$\frac{2}{8} \div 2 = \underline{\hspace{2cm}}$	5% of 3000 = $\underline{\hspace{2cm}}$

Year 6 Arithmetic Challenge 3

$0 \times 8637 = \underline{\hspace{2cm}}$	$3843 + 143 + 598 = \underline{\hspace{2cm}}$	$18 + \boxed{\hspace{1cm}} = 806$
$7200 \div 2 = \underline{\hspace{2cm}}$	$\boxed{\hspace{1cm}} + 60 = 926$	$5.67 + 4.8 = \underline{\hspace{2cm}}$
$\boxed{\hspace{1cm}} = 7200 \div 6$	$830 \div 5 = \underline{\hspace{2cm}}$	$7981 - 4276 = \underline{\hspace{2cm}}$
$9234.5 \times 10 = \underline{\hspace{2cm}}$	$16.32 \div 10 = \underline{\hspace{2cm}}$	$\frac{5}{12} + \frac{1}{4} = \underline{\hspace{2cm}}$
$\frac{7}{10}$ of 80 = $\underline{\hspace{2cm}}$	$\frac{1}{9} \div 2 = \underline{\hspace{2cm}}$	5% of 3000 = $\underline{\hspace{2cm}}$

Year 6 Arithmetic Challenge 4

Galaxy.

$0 \times 6258 = \underline{\hspace{2cm}}$	$4279 + 168 + 374 = \underline{\hspace{2cm}}$	$26 + \underline{\hspace{2cm}} = 917$
$81\,000 \div 2 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} + 82 = 761$	$3.28 + 9.8 = \underline{\hspace{2cm}}$
$\underline{\hspace{2cm}} = 4000 \div 8$	$725 \div 5 = \underline{\hspace{2cm}}$	$8925 - 7903 = \underline{\hspace{2cm}}$
$8742.34 \times 10 = \underline{\hspace{2cm}}$	$2710.5 \div 100 = \underline{\hspace{2cm}}$	$\frac{2}{9} + \frac{2}{3} = \underline{\hspace{2cm}}$
$\frac{2}{3}$ of 60 = $\underline{\hspace{2cm}}$	$\frac{1}{4} \div 3 = \underline{\hspace{2cm}}$	11% of 400 = $\underline{\hspace{2cm}}$