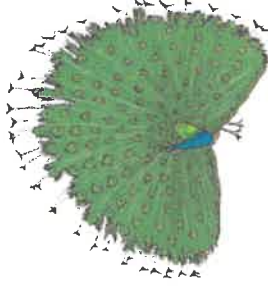


# Year 4 Summer Term 1 SPaG Mat 1 *Diamonds*

1

**a**  
Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.



**As it proudly strutted along, the peacocks feather's were a fabulous sight.**

**c**  
Underline the fronted adverbial in this sentence.



**During the ferocious storm, the weathervane spun wildly.**

**e**  
Add a suitable pronoun or noun phrase in the gap:

**Louisa needed to get home as quickly as possible - \_\_\_\_\_ didn't want to miss her favourite TV show.**

**b**  
Can you think of words ending in the suffix -ation that match these definitions? Use a dictionary if you need to:

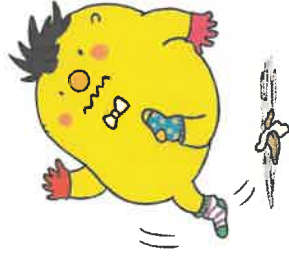
Getting things ready and organised.

\_\_\_\_\_

Carefully watching something (e.g. in a science experiment).

\_\_\_\_\_

**d**  
Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them? (Remember, homophones sound similar but are spelt differently with different meanings).



**ceepi    aecpe**

\_\_\_\_\_

\_\_\_\_\_

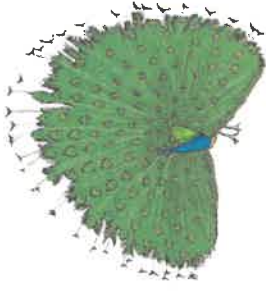
**f**  
Add suitable determiners back into these sentences:

\_\_\_\_\_ **healthy salad makes a delicious and nutritious lunch.**

**Why not add \_\_\_\_\_ egg for extra protein?**

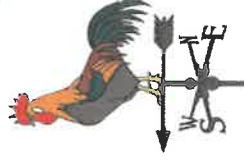


**a**  
Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.



**As it proudly strutting along, the peacocks feather's were a fabulous sight.**

**c**  
Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



\_\_\_\_\_ the weathervane spun wildly.

**e**  
Add suitable pronouns or noun phrases in the gaps:

**Louisa needed to get home as quickly as possible - \_\_\_\_\_ didn't want to miss her favourite TV show.**

**Deer are herbivorous animals - \_\_\_\_\_ only eat plants.**

**b**  
Can you think of words ending in the suffix **-ation** that match these definitions?

Getting things ready and organised.

\_\_\_\_\_

Carefully watching something (e.g. in a science experiment).

\_\_\_\_\_

**f**  
Add suitable determiners back into these sentences:

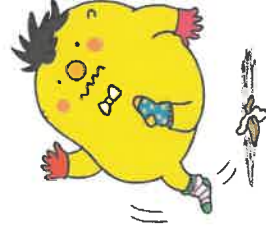
\_\_\_\_\_ **healthy salad makes a delicious and nutritious lunch.**

**Why not add \_\_\_\_\_ egg for extra protein?**

**For a healthy dessert, try adding to \_\_\_\_\_ pot of natural yoghurt to some fresh fruit.**



**d**  
Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

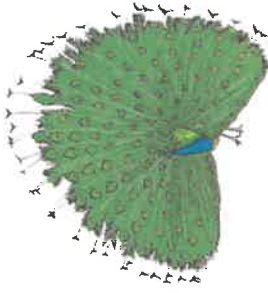


**ceepi      aecpe**

\_\_\_\_\_

\_\_\_\_\_

**a**  
Can you spot all of the mistakes in this sentence? Underline them and explain why they are incorrect.



**As it proudly strutting along, the peacocks feather's were a fabulous sight.**

**c**  
Add a suitable fronted adverbial and the correct punctuation to this sentence.



\_\_\_\_\_ **the weathervane spun wildly.**

**d**  
Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?



**ceepi      aecpe**

Challenge: Now use both of the words within one sentence.

**e**  
Add suitable noun phrases in the gaps:

**Louisa needed to get home as quickly as possible - \_\_\_\_\_ didn't want to miss her favourite TV show.**

**Deer are herbivorous animals - \_\_\_\_\_ only eat plants.**

**f**  
Add suitable determiners back into these sentences:

\_\_\_\_\_ **healthy salad makes a delicious and nutritious lunch.**

**Why not add \_\_\_\_\_ egg for extra protein?**

**For a healthy dessert, try adding \_\_\_\_\_ pot of natural yoghurt to \_\_\_\_\_ fresh fruit.**



**b**  
Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

Carefully watching something (e.g. in a science experiment).

Cars, trains, planes, buses, etc.

**a** Can you rewrite this direct speech sentence with all the missing punctuation?



the sandwich shop  
worker asked  
can I help you

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**c** Tick one conjunction to complete the following sentence.

The children still played the football match \_\_\_\_\_ it was raining.

- although
- until
- nor
- if

**e** Underline the relative clause in the following sentence:

Ostriches, which are one of the few flightless birds, can run up to 70 kilometres per hour.

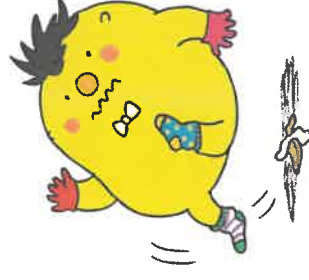


**f** Write an exclamation sentence about the picture.

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**a**

**b** Look at the underlined word in each sentence. Is it being used as a verb or a noun?

During March, I made an Easter bonnet.

The soldiers began to march up the hill.

**d** Mr Whoops has accidentally jumbled up a modal verb. Can you help him to unjumble it?

odluhs



**a**  
Can you rewrite the reported sentence below as direct speech?



The sandwich shop worker asked politely what she could help the customer with.

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**b**  
Write a sentence using the word 'march' as a verb.

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**c**  
Write a suitable conjunction in the gap to complete the following sentence.

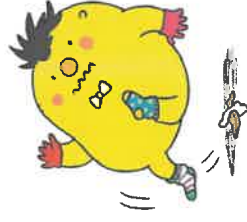
The children still played the football match \_\_\_\_\_ it was raining.

**e**  
Underline the relative clause and circle the modal verb in the following sentence:

Ostriches, which are one of the few flightless birds, can run up to 70 kilometres per hour.



**f**  
Write an exclamation sentence about the picture.



Write a question sentence about the picture.

**d**  
Mr Whoops has accidentally jumbled up two modal verbs. Can you help him to unjumble them?

odluhs      tghim



**a** Can you write the sandwich shop worker's words in a direct speech sentence with the reporting clause before the inverted commas?



Can I help you?

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**b** Write two separate sentences using the word 'march' as a noun and then as a verb.

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**c** Write two suitable conjunctions in the gaps to complete the following sentence.

\_\_\_\_\_ the referee checked the pitch, the children still played the football match \_\_\_\_\_ it was raining.

**e** Underline the relative clause and circle the modal verb in the following sentence:

Ostriches, which are one of the few flightless birds, can run up to 70 kilometres per hour.

Now, write another relative clause sentence with a modal verb about a different bird.

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**f** Write an exclamation sentence about the picture.

Write a question sentence about the picture.

Write a command sentence about the picture.



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**d** Mr Whoops has accidentally jumbled up all of the letters from two modal verbs. Can you help him to unjumble them?

moluhsttghi

