



Nettlesworth Primary School
Front Street
Nettlesworth
Chester le Street
Durham

1st June 2026

Welcome back to Summer 2!

Dear Parents and Carers,

Welcome back to school everyone and to Summer 2! I hope you have enjoyed your break and are looking forward to the new half term.

In Class 4, we are looking forward to having lots of fun learning new things and getting to know our new topics. This half term our new Cornerstones topic is: 'Burps, Bottoms and Bile!' We will be learning lots about the inside of the human body, teeth and the digestive system. Please keep an eye on our section of the school website to find out about all the exciting things we are doing in class.

Just a few notes for your diary:

Homework is given out on Mondays and is expected back in school on Fridays. Children's homework can also be uploaded to DB. Spellings are given out on Wednesdays for our spelling tests on Mondays.

Forest School will resume later in the term for Class 4. Further details will be sent home about what your child will need to bring into school in the coming weeks.

Finally, PE kits! Please send in a PE kit on a Monday and leave it at school throughout the week. We will return this home on a Friday. Our PE days change each half term depending on available coaches in school.

If you have any questions please feel free to ask.

Many Thanks,

Mrs Edwards

Burps, Bottoms and Bile

Open wide – let’s look inside! We’re on a voyage of discovery to investigate the busy world inside your body.

This half term, we’ll visit a dentist and ask lots of questions. We’ll find out about different dental procedures and learn new scientific vocabulary. At school, we’ll use this information to write toothy fact files. There will be lots of investigating as we learn about our different teeth, how to brush them and how sugary drinks affect them. We’ll examine the amount of sugar in different foods and create images of ourselves with healthy and unhealthy teeth. We’ll write a story describing the journey a piece of food takes through the digestive system. In science, we’ll learn about the organs involved in digestion and make our own wearable digestive systems in D&T. We’ll learn about digestion in different animals and handle a range of digestive organs.

At the end of the ILP, we’ll write persuasive texts to convince people to eat healthily and share these with you. We’ll use what we’ve learned to play a scientific game and create healthy snack packs for our friends. We’ll also write to our digestive systems, promising to keep them healthy.

Help your child prepare for their project

The food we eat goes on an amazing journey through the digestive system. Why not keep a joint food diary for a week to see if you eat enough gut-friendly foods? You could also try a new food or drink that you’ve never tasted before. What do you like or dislike about its taste and texture? Alternatively, drop copper coins into a range of fizzy drinks overnight to see what happens. Which drink has the most powerful cleaning properties?

Memorable experience	Visit a local dentist
Innovate challenge	Make a model of the digestive system
English	Fact files; Explanations using idioms; Fantasy narratives; Slogans; Persuasive texts
Science	Teeth types; Tooth decay and hygiene; The digestive system; Working scientifically
Computing	Images; Algorithms; Video
D&T	Healthy foods; Textiles; Working models
Music	Composing lyrics
PSHE	Healthy bodies
Science investigations	How does toothpaste protect teeth? What is spit for?