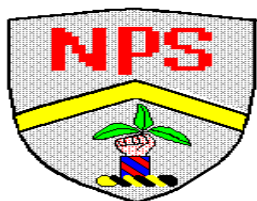


Autumn Term Newsletter



Class 2 Visit to The Hancock Museum

We had a fantastic trip to the Hancock Museum, where we explored a fascinating collection of dinosaur fossils. The children enjoyed discovering how dinosaurs lived millions of years ago and learned about different species, their habitats, and how fossils are formed. The visit brought prehistoric history to life and gave everyone a deeper understanding of the amazing world of dinosaurs.



Punctuality

It is great to see so many children arriving to school on time and being involved in their learning right from the beginning of the day. Class 1, 2 and Class 3 begin their phonics

sessions at 8.45 am and Class 4 and Class 5 begin their challenge time activities at 8.45 am. We also have co-ordination programmes, reading/maths/speech and language interventions and lego therapy running at that time. Being frequently late for school means lost learning: o Arriving 5 minutes late every day adds up to over 3 days lost each year. o Arriving 15 minutes late every day is the same as being absent for 2 weeks a year. o Arriving 30 minutes late every day is the same as being absent for 19 days a year. Lateness to School School starts at 8:45 am. Your child will receive a late mark if they arrive after this time. If your child arrives after the register closes at 9.15 am they will be given an unauthorised late mark. Persistent Unauthorised late marks will result in a referral to the Local Authority School Improvement Officer for further intervention and enforcement action may be taken.

Please can you ensure children arrive at school for 8.45am. Thank you so much to parents/carers for your continued support.

Pedestrian Training in Class 3

We have been participating in some pedestrian training provided by Durham County Council. We learnt all about the Green Cross Code and how to safely cross roads by looking right then left. Class 3 were so sensible and listened very carefully to instructions!

UNCRC – Article 6 – Children have the right to develop in the best possible way.



Absences

By law, all children of compulsory school age must get a suitable, full-time education. As a parent/carer, you are responsible for making sure this happens. **Once your child is registered at Nettleworth Primary School, you are responsible for making sure your child has regular and punctual attendance at school.**

The Local Authority (LA) is responsible for making sure that parents/carers fulfil their responsibilities, and the school must tell the LA if your child is regularly absent from school. As a parent/carer, you are committing an offence if you fail to make sure that your child attends school regularly.

You run the risk of being prosecuted by the LA if your child's attendance is poor.

Reporting School Absence

We appreciate there may be times your child is unwell or unable to attend school. As a parent you have a responsibility to:-

- Contact school on the first morning of absence, providing a reason for their absence.
- Keep school informed on a regular basis if your child is absent for a long period.
- Provide medical evidence if this has been requested by the school

If school are not informed and unable to contact you via telephone regarding your child's absence a letter will be sent requesting details of the absence or a member of staff will come out and visit to see if you need any support. If this is not returned and still no reason for the absence is provided the absence will be marked as unauthorised.

Only head teachers can authorise absence and it is at their discretion as to whether the reason provided is acceptable or not.

If your child is unwell, please contact school office as soon as possible by 9am. It is important that children attend school as often as possible because if they are not in school they cannot learn.

The minimum acceptable level of school attendance is 96%.

We believe as a school that identifying poor attendance and issues affecting attendance early as well as working in partnership with

parents we can significantly improve attendance and prevent a child becoming a persistent absentee and involvement with the Local authority.

Below outlines the procedure that we follow to support and improve attendance:

- Notice to Improve Letter - sent home to indicate to parents/cares that attendance is starting to decline. This will be sent to students below 96% attendance.
- Medical Evidence Request Letter - sent home to request medical evidence to be provided to support absence, without this future absence will be marked as unauthorised. ***This could be in the form of an appointment card or proof of medication given by the doctor***
- Parents/carers to be invited to attend a school attendance meeting to discuss concerns and set targets to improve attendance.
- If your child's attendance falls to 90% or below, this is considered, by the Government, to be persistent absence. Where attendance falls below 90% and there are unauthorised absences a referral will be made to the Local Authority School Improvement Officer for further intervention and enforcement action may be taken.

Judo Taster Sessions



UNCRC Article 31 – Right to take part in a range of activities.

School had a fantastic session with Jamie, taking part in a Judo taster session. They learnt some new Judo moves and played some fun games!

Texts/Mail

We regularly send texts/mail to parents with details of events happening in school or just reminders. Please notify school if you haven't received any texts/mail in the last month. Your contact details may need updating.

School Website

Please continue to look at our school website on www.nettlesworth.durham.sch.uk for diary dates, latest news, celebrations, advice and information.

Absences

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Diary Dates

Monday 5th October- Class 3 Trip to Hardwick Park

Friday 9th October- Mental Health Day

Friday 9th October- Class 2 Fundamental Movement at Maiden Castle

WB 19th Oct- Parents Meetings- AFTERSCHOOL CLUBS WILL BE CANCELLED THIS WEEK

Thursday 22nd October- Halloween Disco

Friday 23rd October- Harvest Festival

END OF HALF TERM

Monday 2nd November- Children return to school

Friday 6th November- Maths Day

Monday 9th November- Odd Socks Day-What makes us unique?

Tuesday 11th November- Remembrance Service for Children at school

Friday 13th November- Flu Vaccine

Tuesday 17th November- World Prematurity Day

Friday 20th November- Children in Need Day

Sleepover for CRISIS

Wednesday 25th November- Parliamentary Week Coffee Morning

Friday 27th November- TEACHER INSET DAY

Monday 30th November- Children return to school

-End of Term Reports

Tuesday 1st December- Christmas Card Post Box Opens

-Decorate the Christmas Tree

Friday 4th December- Christmas Fayre

Tuesday 8th December- KS2 Nativity Performance

Thursday 10th December- KS1 Nativity Performance

Monday 14th December- Elf Run

Tuesday 15th December- Christingle

Wednesday 16th December- Christmas Dinner and Jumper Day

Thursday 17th December- Christmas Party

Friday 18th December- End of Term

Wednesday 6th January- Children return to school

Further letters/details will follow about each event

Outdoor art

Class 3 used natural resources to create predator art. They created a range of predators such as lions and birds of prey.

UNCRC – Article 28 – Children have the right to an education



Jeans for Genes Day

We all wore our denim and blue clothes today to take part in our Jeans For Genes celebratory day, looking at how this amazing

charity helps raise awareness and money for families and children affected by genetic conditions.

UNCRC Article 3 – the best interests of the child must be a primary consideration in all actions and decisions that affect children.



Making Native American Dream Catchers

In our Art lesson today, we loved creating Native American inspired dream catchers!

UNCRC Article 31 – every child has the right to take part in artistic activities



Creating our Class Charter

Today, we worked hard in our new groups to pick some UNCRC

Articles that we believe as a class we should include in our charter.

UNCRC Article 12 – children have the right to an opinion.



Tag Rugby

We've been learning how to play tag rugby in PE and have loved every second of it! Check out our moves.

UNCRC Article 29 – education must develop every child's personality, talents, and mental and physical abilities to their fullest potential.



Invertebrate hunt in Science

Today, we began to look at invertebrates in our Science lesson and decided to see if we could find some around our school field. We found some woodlice living underneath rocks and logs and took a closer look at them with our magnifying glasses.

UNCRC Article 28 – every child has the right to an education.



Sports Leaders

Three of our PE Leaders recently attended additional training to further develop their leadership skills and knowledge. During the session, they learned new games, activities and strategies to help support physical activity and wellbeing across the school.

They represented our school brilliantly, showing enthusiasm, confidence and teamwork throughout the day. We are excited to see them use their new skills to help lead activities and inspire others to get involved in PE and active playtimes.



Ukulele session

Class 5 thoroughly enjoyed their ukulele session this week, where they had the exciting opportunity to learn a new song. It was wonderful to see their confidence grow throughout the session, and they were very proud of the progress they made.



Macmillan Coffee Morning

We all enjoyed decorating biscuits in preparation for our coffee morning, raising money for Macmillan. Thank you to everyone who came along! We raised £348.26-thankyou so much for all of your support.

